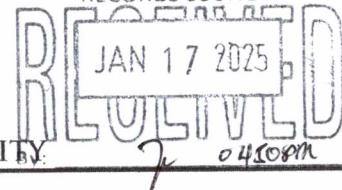




DEPARTMENT OF EDUCATION
Schools Division of Biñan City
RECORDS SECTION

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF BIÑAN CITY



17 Jan 2025

DIVISION MEMORANDUM

No. 033, s. 2025

2025 DIVISION RESEARCH ASSEMBLY

To: Assistant Schools Division Superintendent
Chief, School Governance and Operations Division
Chief, Curriculum Implementation Division
All Schoolheads

1. Pursuant to DepEd Order No. 16, s. 2017, Research Management Guidelines (RMG), this Office, through the Planning and Research Section of the School Governance and Operations Division, announces the conduct of 2024 Division Research Assembly with the theme: *“Navigating Innovative Pedagogies in Education Through Research: Leveraging Opportunities for Life-long Learning”* on **February 20-22, 2025**, Thursday to Saturday, 8:00 a.m. to 5:00 p.m. at **The Bayleaf Cavite, Governor's Drive, Brgy. Manggahan, General Trias, Cavite**.

2. This activity will provide a clear overview of the research guidelines in managing research initiatives in different levels of governance as well as the procedures, mechanisms, and strategies on crafting action research. The activity will also provide avenue for researchers to disseminate their research finding for probable benchmarking and utilization of research studies. Participants will be able to refine their knowledge, skills, and attitude towards the conduct of research. Furthermore, participants will be oriented on the recent development of the Basic Education Research Agenda.

3. Public Schools District Supervisors and Schoolheads are instructed to undertake the necessary mechanisms to ensure that classes of teachers who will attend the said activity will not be disrupted in compliance with DepEd Order No. 5, s. 2005 titled *Instituting Measures to Increase Time-on-Task and Ensuring Compliance Therewith*.

4. Board and lodging shall be charged against Special Education Funds. School representatives/participants' travel expenses shall be charged against School MOOE or local funds while travel expenses of SDO participants shall be charged against Division MOOE subject to usual accounting and auditing rules and regulations.

5. Researcher-Participants in the said activity will be announced in a separate division memorandum. Participants shall come on their **Formal Attire**.

6. Enclosed are the preliminary activities, indicative program of activities, list of technical working committee, and program committee for reference and guidance.

7. Expenses relative to the conduct of the said activity shall be charged against the Special Education Fund (SEF) subject to the usual accounting and auditing rules and regulation.

8. For inquiries and clarifications, please contact **Edward R. Manuel**, Senior Education Program Specialist - Planning and Research of the School Governance and Operations Division at **edward.manuel001@deped.gov.ph** and/or **(049) 511-4191**.

9. Immediate and widest dissemination of this Memorandum is earnestly desired.



MANUELA S. TOLENTINO, CESO V
Schools Division Superintendent

Encl: As stated

Reference: DepEd Order No. 16, s. 2017

SGOD/PR

/ ERM /
/ 01/17/2025

/ DM - 2025 DIVISION RESEARCH ASSEMBLY

PRELIMINARY ACTIVITIES FOR THE 2025 DIVISION RESEARCH ASSEMBLY

I. RATIONALE

The Schools Division Research Committee (SDRC) is mandated to manage research initiatives at the division level based on DepEd Order No. 16, s. 2017, otherwise known as the Research Management Guidelines (RMG) and is responsible to provide directions on research initiatives through the Basic Education Research Agenda (BERA) and other identified priority research area. SDRC spearheads the dissemination and provides proper direction among research proponents on the submission, review, and provision of technical assistance of research proposals. Further, SDRC is tasked to select and approve research proposals to be supported through the Special Education Fund (SEF) and propose submission to the regional office for application of Basic Education Research Fund (BERF). The City Schools Division of Biñan City through the Planning and Research Section of the School Governance and Operations Division aims to promote the culture of research and to improve support mechanisms for research such as funding, partnerships, and capacity building, awards and recognition and improve the funding-source mechanisms, and reinforce the link of research to education process through research dissemination, utilization, and advocacy.

This activity aims to encourage, recognize, and reward research enthusiasts who have been consistently demonstrated desirable and exemplary attributes of a research enthusiast which are contributory to realizing DepEd's mission-vision-values and goals. It is a means to showcase outstanding performance of researchers in the division which has made significant impacts in the delivery of quality basic education services. It shall also serve as notable examples worthy of emulation by the entire community.

Relative to the study conducted by Manuel (2024) regarding the impact of Quality Management System in the Department of Education City Schools Division of Biñan City, institutionalizing basic education processes such as data and research management helps organize business workflow, standardizing institutional processes for continual improvement of the institution. This activity aims to highlight exemplary contributions of research enthusiasts in improving the basic education services.

As an advocate of Equal Opportunity Principle (EOP), the Schools Division Research Committee (SDRC) welcomes all DepEd Biñan City personnel irrespective of their age, race, sex, gender, religion, ethnic origin, physical condition, political affiliation, civil and social status.

II. MAJOR AWARDS AND SPECIAL CITATIONS

The following are the awards and special citations included in this activity:

No.	Major Awards	Recipient
1	Outstanding Research and Researcher	Individual Researcher
2	Outstanding School Research Coordinator	School Research Coordinator
3	Outstanding Research Program Implementer	School School Principal School Research Coordinator

No.	Special Citations*	Recipient
1	Outstanding Oral Research Presenter	Individual Researcher
2	Outstanding Poster Research Presenter	Individual Researcher
3	Best Poster Presentation	Individual Researcher
4	Best Research Brochure	Individual Researcher
5	School with the Most Number of Completed Research	School School Principal School Research Coordinator

*Special Citations will be selected during the conduct of the Division Research Assembly

III. ELIGIBILITY REQUIREMENTS

Researchers shall be evaluated based on the set criteria per award. The Senior Education Program Specialist for Planning and Research together with the Schools Division Research Committee (SDRC) shall spearhead the evaluation procedure of nominated candidate for the award category. All applicants shall meet the following criteria:

1. All regular/permanent employees, teaching, teaching-related, and non-teaching personnel of the Department of Education are eligible to participate in the activity.
2. **Completed Research from the 9th (2023) and 10th Cycle (2024).**
3. **Research Program Implemented from SY 2024-2025.**
4. Must comply with all the requirements and criteria of the category being applied for.
5. Must not be on leave at the time of search.
6. Has not been subjected to any form of disciplinary actions.

IV. DISQUALIFICATION

1. Awardees of the previous DepEd National or Regional search of the same category being applied for.
2. Awardee of a National Search.

V. DOCUMENTARY REQUIREMENTS

Each nomination requires the submission of one (1) long folder with table of contents containing the following:

1. **Letter of Intent** addressed to the Chair of the Schools Division Research Committee (SDRC) stating the category being applied for. The letter must be duly signed by the immediate supervisor of the applicant.
2. **Comprehensive Narrative Report/ Write-up of Accomplishments** highlighting outstanding accomplishments or exemplary contribution, innovations manifested within the scope of research/program. Shall also include photo documentation and other means of verification to support the accomplishments being discussed. Accomplishments shall highlight the impact of research/program being implemented. It shall provide a description of the contributions or innovations that have significantly impacted the performance of the learner/school/school community/teachers/and other personnel to the current situation. Indicate the problems addressed, people/office benefited, and/or transactions or activities facilitated. Indicate that the accomplishments are part of the nominee's regular functions/mandated or the product of his/her initiative. Justify why the accomplishments are considered exemplary or extraordinary.
3. **Means of Verifications (MOVs)** aligned with the criteria for evaluation for every category.

VI. CRITERIA FOR EVALUATION

The following are the criteria for evaluation to be used by the Schools Division Research Committee (SDRC) for Major Awards:

MAJOR AWARDS

OUTSTANDING RESEARCH AND RESEARCHER		PERCENTAGE
CRITERIA	DESCRIPTION	
Title	<ul style="list-style-type: none"> • Title is responsive to real-life situation • It indicates researchable problem • It implies a proposed solution • Relevant and catchy 	10%
Clear Focus	<ul style="list-style-type: none"> • Topic is clear and specific • Trends, issues, and contexts are discussed in the beginning • The conclusions are aligned with the topic • Clear innovation 	20%
Research Structure	<ul style="list-style-type: none"> • Research design is appropriate • Sources and citations are reliable • High level of validity • Sampling, data gathering, and ethics are clearly justified • Adheres to data privacy act 	20%
Reasoning and Organization	<ul style="list-style-type: none"> • Concepts are clearly defined • Logical flow and storyline • Identified problem, solution, data presentation, interpretation, and analysis • Organized idea 	20%
Impact	<ul style="list-style-type: none"> • Study is relevant on the context of the school/office • Inclusion to planning frames of the school/office • Findings were utilized and geared towards planning and decision-making in school/office 	20%
Writing Mechanics	<ul style="list-style-type: none"> • Free from grammatical, spelling, and typographical errors • 100% plagiarism-free • Adherence to prescribed structure and format • Sentences are clear and precise 	10%
TOTAL		100%

Research Documents to be Submitted:

1. **Completed Research Format** with complete **Appendices**:
 - a. Approved Survey questionnaire and/or Interview Guide
 - b. Validation Certificate of Survey questionnaire and/or Interview Guide
 - c. Comprehensive Data Set (Statistical Treatment/Thematic Analysis); Pretest-Posttest Results
 - d. Printed Copy of Innovation, Intervention, and/or Strategy
 - e. Informed Consent/Assent Forms
 - f. Duly Signed Communication Letters to Concerned Participants
 - g. Curriculum Vitae of Proponent/s
 - h. Other Research-Related Documents
2. **IMRD Journal Type Format**
3. **Other Research-Related Documents**

OUTSTANDING SCHOOL RESEARCH COORDINATOR		
CRITERIA/ROLES AND RESPONSIBILITIES OF SRC	PERCENTAGE	
• Provide directions on school research initiatives through the national and local Basic Education Research Agenda, and other identified priority research areas in the school level	10%	
• Provide assistance in crafting researches in the school level and other related research initiatives from the schools division office	10%	
• Forge partnerships and coordination with the schools division office through the planning and research section of the School Governance and Operations Division (SGOD)	10%	
• Provide technical assistance to researchers in the school on the conduct of their studies	10%	
• Conduct periodic monitoring on research initiatives in the school	10%	
• Prepare and submit periodic reports to the Schools Division Research Committee (SDRC) on all research initiatives conducted in the school	10%	
• Resolve emerging issues on the management and conduct of research in the school level	10%	
• Ensure that all researches in schools are in accordance with the research guidelines	10%	
• Endorse research proposals of the schools to the Schools Division Research Committee (SDRC)	10%	
• Prepare periodic reports on accomplishments related to all research initiatives conducted in the school	10%	
TOTAL	100%	

Note:

- *The School Research Coordinator (SRC) shall submit a comprehensive narrative and accomplishment report stipulating all research-related tasks performed in school.*
- *All MOVs shall be duly signed and acknowledged by the School Principal.*

OUTSTANDING RESEARCH PROGRAM IMPLEMENTER		
CRITERIA	PERCENTAGE	
• Research Initiative Form (RIF)	10%	
• Program Completion Report (PCR)	10%	
• Narrative Report/Documentation of Implemented Research Activities highlighting the Impact to School Operations	50%	
• Best Practices on Research Management	20%	
• Number of Completed Research in School	10%	
TOTAL	100%	

Note:

- *The School Principal and the School Research Coordinator (SRC) shall submit a comprehensive narrative and accomplishment report stipulating all research-related tasks performed in school.*
- *All MOVs shall be duly signed and acknowledged by the School Principal.*
- *Completed Research of teachers in school shall also be presented aside from the completion report presented by the SRC.*
- *Accomplishment/Completion Report of research-related best practices shall also be presented.*

SPECIAL CITATIONS

OUTSTANDING ORAL RESEARCH PRESENTER	
CRITERIA	PERCENTAGE
• Mastery of Content	20%
• Clarity of Presentation (Organization, Grammar, Choice of Words)	20%
• Design and Overall Visual Appeal of Slide Presentation	20%
• Ability to Answer Follow-up Questions	20%
• Physical Appearance and Composure	20%
TOTAL	100%

Oral Research Presentation Guidelines:

- Participants are expected to come in their **Formal Attire**.
- Each presentation will be given **10 minutes for presentation proper** and **5 minutes for the question and answer**.
- Panelists will be allowed to direct their questions to researcher/s during the Q and A.
- A session moderator will be in charge of informing the presenters when to start their presentation. Prompts will be shown 3 minutes and 1 minute before the timer ends. The presenters will be asked to finish their presentation once the allotted time is up.
- Slide presentation is required to follow a **16:9 aspect ratio of presentation**.
- The first slide should contain the title of the paper, the name of the author/s and their affiliation
- Presentation may be delivered in English or Filipino depending on the content of the research being presented.

OUTSTANDING POSTER RESEARCH PRESENTER	
CRITERIA	PERCENTAGE
• Mastery of Content	20%
• Clarity of Presentation (Organization, Grammar, Choice of Words)	20%
• Design and Overall Visual Appeal of Poster Presentation	20%
• Ability to Answer Follow-up Questions	20%
• Physical Appearance and Composure	20%
TOTAL	100%

Poster Research Presentation Guidelines:

- Participants are expected to come in their **Formal Attire**.
- Participants are expected to prepare their posters with the following specifications:
 - ✓ **Size:** 2.0 ft. x 5.0 ft.
 - ✓ **Material:** Tarpaulin
 - ✓ **Must Include:**
 - **Title**
 - **Author's Name/s and Affiliation**
 - **Abstract** – A concise overview of the research, summarizing the objectives, methods, key results, and conclusions, limited to 250 words including 3-5 key words.
 - **Introduction** – a brief description of the context of the study including several relevant and updated literatures.
 - **Methods** – a detailed yet concise description of the research method used to ensure reproducibility of the study

- **Results and Discussion** – A section presenting significant findings with data and analysis, followed by an interpretation of their implications in the field. Data shall be presented in graphs and/or tables.
- **Conclusion**
- **Selected References**
- Each presentation will be given **10 minutes for presentation proper** and **5 minutes for the question and answer**.
- Panelists will be allowed to direct their questions to researcher/s during the Question and Answer.
- The Poster Presentation may be delivered in English or Filipino depending on the content of the research being presented.

BEST POSTER PRESENTATION AND RESEARCH BROCHURE	
CRITERIA	PERCENTAGE
• Design and Overall Visual Appeal of Poster Presentation/ Research Brochure	50%
• Contents (Abstract, Introduction, Methodology, Results, Discussion, Conclusions, and References)	50%
TOTAL	100%

Note:

- The Best Poster Presentation and best Research Brochure will be selected on the venue during the conduct of the Division Research Assembly

VII. PROCEDURE

1. The following are the major awards to be applied by interested applicants:
 - a. Outstanding Research and Researcher
 - b. Outstanding School Research Coordinator
 - c. Outstanding Research Program Implementer
2. Each nomination requires the submission of one (1) long folder with table of contents containing the following:
 - a. Letter of Intent
 - b. Comprehensive Narrative Report/ Write-up of Accomplishments
 - c. Means of Verifications (MOVs) aligned with the criteria for evaluation for the category being applied for
3. Special Citations will be selected and awarded during the conduct of the Division Research Assembly.
4. Interested researchers shall submit the one (1) set of documentary requirements to the Records Section of the Schools Division Office of Biñan City c/o Planning and Research Section of the School Governance and Operations Division.
5. The Schools Division Research Committee (SDRC) will evaluate the submitted documents relative to the category applied by the applicant. All approved applicants will be notified through a Division Memorandum and will be considered as **FINALISTS**. Furthermore, they will be the **PARTICIPANTS** of the **2025 Division Research Assembly**.
6. All finalists will be required to craft a brochure of their completed research to be disseminated to all participants of the Division Research Assembly.
7. The SDRC will designate who will be the participants for the Oral Presentation and Poster Presentation during the event. They will be notified ahead of time to be able to prepare necessary materials for the event. Researchers of both Oral and Poster Presentations are expected to bring their final research output and the product of their innovation to be showcased during the event.
8. Outstanding papers will be included in the Research Journal to be crafted by the Schools Division Office.

VIII. DISQUALIFICATION OF NOMINATION

Non-Compliance with the submission of completed documentary requirements and MOVs shall render the nominee ineligible for the search (deadline, accuracy, and completeness of information required and other documentary requirements). Nominations with incomplete documents shall no longer be processed.

Any misinterpretation made in any of the documents submitted shall be grounds for disqualification.

IX. STRIPPING OF AWARD

The Schools Division Research Committee (SDRC) has the right to revoke the award or awardee if found to display an unbecoming behavior as a public servant and proven based on evidence. He/ She is disqualified to join the search within 3 years upon revocation of the title.

X. SUBMISSION OF NOMINATION

Deadline of submission of entries is until **JANUARY 31, 2025, at 5:00 p.m.** only. Nomination documents shall be submitted to the Records Section of the City Schools Division of Biñan City c/o Planning and Research Section of SGOD.

Enclosure 2: Program of Activities

2025 DIVISION RESEARCH ASSEMBLY

“Navigating Innovative Pedagogies in Education Through Research: Leveraging Opportunities for Life-long Learning”

February 20-22, 2025 | The Bayleaf Cavite, Governor's Drive, General Trias, Cavite.

PROGRAM OF ACTIVITIES

Day 1 (February 20, 2025)

Opening Prayer	ARLETTA P. ALORA Education Program Specialist II
National Anthem	AVP
DepEd Quality Policy Statement	AVP
Opening Remarks	ARLENE S. RICASATA, CESO VI Assistant Schools Division Superintendent Chair, Schools Division Research Committee
Message	BAYANI V. ENRIQUEZ Chief, School Governance and Operations Division Co-chair, Schools Division Research Committee
	MARY ANN L. TATLONGMARIA Chief, Curriculum Implementation Division Co-chair, Schools Division Research Committee
	ARIEL M. CABANTOG Administrative Officer V Co-chair, Schools Division Research Committee
Message of Encouragement and Inspiration	MANUELA S. TOLENTINO, CESO V Schools Division Superintendent Adviser, Schools Division Research Committee
Acknowledgement of Participants	FREDDIE JOHN V. CALUMNO President, League of Biñan City Research Leaders
Statement of Purpose and Discussion of Program Matrix	EDWARD R. MANUEL Senior Education Program Specialist-Planning and Research Researchers
Research Conference	

Day 2 (February 21, 2025)

Opening Prayer	AVP
Nationalistic Song	AVP
Management of Learning	
Preliminary Activities	MARIA ELENA B. HERNANDEZ/RAMON S. JANABAN IV League of Biñan City Research Leaders
Statement of Purpose Discussion of Program Matrix	EDWARD R. MANUEL Senior Education Program Specialist-Planning and Research Researchers
Research Conference	

Day 3 (February 22, 2025)

Opening Prayer	AVP
Nationalistic Song	AVP
Management of Learning Preliminary Activities	CATHERINE A. COSTOY/LEONIDES O. NADELA League of Biñan City Research Leaders
Awarding and Recognition Ceremony	Program Facilitator/League of Biñan City Research Leaders
Closing Remarks	EDWARD R. MANUEL Senior Education Program Specialist-Planning and Research
Post Evaluation and Feedback	MISCHELLE M. LANUZA Education Program Specialist II-SMME Process Observer
Closing Activity	Program Facilitator/League of Biñan City Research Leaders

LEAN DENNIS M. ROLDAN
Program Facilitator

Enclosure 3: Program Committee

PROGRAM COMMITTEE	MEMBERS	TERMS OF REFERENCE
Registration and Accommodation	Artnafe N. Ode Lean Dennis M. Roldan	<ul style="list-style-type: none"> • Prepare registration forms and meal attendance forms • Facilitate the registration procedure for the 3 days activity • Ensure room assignment and accommodation of all the participants • Coordinate with the awards committee for the names of awardees and certificates
Monitoring and Evaluation	Isidra L. Galman Mischelle M. Lanuza Catherine A. Costoy	<ul style="list-style-type: none"> • Conduct program monitoring and daily evaluation • Monitors the conduct of activity and gives substantial inputs and evaluation daily and to the program in general
Program and Invitation	Edward R. Manuel Freddie John V. Calumno	<ul style="list-style-type: none"> • Crafting of program invitation and ID of participants • Coordinate with Bayleaf for the reservation and conduct of activity
Awards and Recognition	Mary Joy L. Cabiles Arletta P. Alora Donna Jane M. Alfonso Joel J. Valenzuela	<ul style="list-style-type: none"> • Prepare certificates for participants and resource speakers • Coordinate with the registration committee for the official list of participants • Provide awards and token for resource speakers / facilitators / researchers
Documentation and Narrative Report	Maureen Jane Q. Alangco Rica Grace R. Jimenez Catherine A. Costoy Maria Elena B. Hernandez	<ul style="list-style-type: none"> • Recording of the 3-days program • Photo documentation • Crafting narrative reports (daily and terminal report)
Food	Precious Joy A. Coronado Ramon S. Janaban IV	<ul style="list-style-type: none"> • Coordinate with the caterer for the food during the 3 days activity • check the food restriction of all participants to be coordinate with Bayleaf
Technical and Physical Set-up	Charles M. Patio Leonides D. Nadela John Aries R. Hernandez Justine K. Pactores	<ul style="list-style-type: none"> • Coordinate with the technical staff of the hotel for the preparations and arrangement of technical matters (e.g. sound, lights, tables, chairs, etc.)
Safety and Security	Pamella I M. Tamayo Carmencita K. Juntilla Ernane S. Escuvania	<ul style="list-style-type: none"> • Ensure safety and security of participants throughout the activity
Process Observers	Gertrude A. Anunciacion Ronaldo P. Bago Rhea DM. Bilbes Evelyn P. De Castro Leslie V. Denosta Violeta M. Umel	<ul style="list-style-type: none"> • Monitor the conduct of activity and give substantial inputs and evaluation to the program in general

Enclosure 4: Break-out Session Groupings and Terms of Reference

Group A

Role	Name	Terms of Reference
Facilitator	Maria Elena B. Hernandez	Facilitate the program flow of and presentation of researchers during break-out session
Panel Members	Joel J. Valenzuela	Provide technical inputs, comments and suggestions to the research presented by researchers
	Gertrude A. Anunciacion	
Timekeeper	Freddie John V. Calumno	Assist the researchers in their presenter and ensure they begin and end their presentation on time
Technical Working Committee	Mary Joy L. Cabilles	Provide technical support to researchers and panel members during the break-out session
	Artnafe N. Ode	
	Mischelle M. Lanuza	
	Pamella I M. Tamayo	

Group B

Role	Name	Terms of Reference
Facilitator	Rica Grace R. Jimenez	Facilitate the program flow of and presentation of researchers during break-out session
Panel Members	Ronaldo P. Bago	Provide technical inputs, comments and suggestions to the research presented by researchers
	Violeta M. Umel	
Timekeeper	Ramon S. Janaban IV	Assist the researchers in their presenter and ensure they begin and end their presentation on time
Technical Working Committee	Donna Jane M. Alfonso	Provide technical support to researchers and panel members during the break-out session
	Charles M. Patio	
	Arletta P. Alora	
	Maureen Jane Q. Alangco	

Group C

Role	Name	Terms of Reference
Facilitator	Catherine A. Costoy	Facilitate the program flow of and presentation of researchers during break-out session
Panel Members	Leslie V. Denosta	Provide technical inputs, comments and suggestions to the research presented by researchers
	Rhea DM. Bilbes	
Timekeeper	Leonides D. Nadela	Assist the researchers in their presenter and ensure they begin and end their presentation on time
Technical Working Committee	Isidra L. Galman	Provide technical support to researchers and panel members during the break-out session
	Precious Joy A. Coronado	
	Ernane S. Escuvania	
	Marchy Joy T. Sanchez	

Enclosure 5: List of Participants

Top Management

1	Manuela S. Tolentino, CESO V	Schools Division Superintendent
2	Arlene S. Ricasata, CESO VI	Assistant Schools Division Superintendent

Chief Education Supervisors/Administrative Officer

3	Bayani V. Enriquez	School Governance and Operations Division
4	Mary Ann L. Tatlongmaria	Curriculum Implementation Division
5	Ariel M. Cabantog	Administrative Officer V

Program Proponent

6	Edward R. Manuel	Senior Education Program Specialist
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League of Biñan City Research Leaders

7	Freddie John V. Calumno	President
8	Maria Elena B. Hernandez	Vice President
9	Rica Grace R. Jimenez	Secretary
10	Catherine A. Costoy	Secretary
11	Ramon S. Janaban IV	Treasurer
12	Joel J. Valenzuela	Auditor
13	Lean Dennis M. Roldan	Communication Officer
14	Leonides D. Nadela	Communication Officer

Medical Team

15	Pamella I M. Tamayo	Dentist II
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Technical Working Committee

16	Gertrude A. Anunciacion	Education Program Supervisor
17	Ronaldo P. Bago	Education Program Supervisor
18	Rhea DM. Bilbes	Education Program Supervisor
19	Evelyn P. De Castro	Education Program Supervisor
20	Leslie V. Denosta	Education Program Supervisor
21	Violeta M. Umel	Education Program Supervisor
22	Mary Joy L. Cabiles	Senior Education Program Specialist
23	Isidra L. Galman	Senior Education Program Specialist
24	Donna Jane M. Alfonso	Senior Education Program Specialist
25	Precious Joy A. Coronado	Engineer III
26	Charles M. Patio	Planning Officer III
27	Artnafe N. Ode	Registrar I
28	Ernane S. Escuvania	Project Development Officer II
29	Arletta P. Alora	Education Program Specialist II
30	Mischelle M. Lanuza	Education Program Specialist II
31	Marchy Joy T. Sanchez	Education Program Specialist II
32	Maureen Jane Q. Alangco	Project Development Officer I
33	John Paul B. Baquiran	LSB Job Order-Clerk
34	Justin K. Pactores	LSB Job Order-Clerk
35	Raphael C. Miranda	Administrative Aide III-Driver I-LSB

Participants-Researcher

	School/Office	Name of Researcher
36-80	Name of School/Office (To be announced)	Lead Proponent/Researcher (45 participants) (To be announced)