



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF BIÑAN CITY

DEPARTMENT OF EDUCATION
Schools Division of Biñan City
RECORDS SECTION
RECEIVED
30 SEP 2022
By: ja 11:07 AM

30 Sep 2022

DIVISION MEMORANDUM

No. 318, s. 2022

CONDUCT OF PSYCHOLOGICAL ASSESSMENT

To : OIC - Assistant Schools Division Superintendent
Chief, School Governance and Operations Division
Chief, Curriculum Implementation Division
All Schoolheads

1. In line with DepEd Order no. 44 s. 2021 re: Policy Guidelines on the Provision of Educational Programs and Services for Learners with Disabilities in the K to 12 Basic Education Program and Division Memorandum no. 272 s. 2022 re: Allocation of SPED Program Support Funds for Public Elementary and Secondary Schools Offering SPED Program, this office announces the conduct of PSYCHOLOGICAL ASSESSMENT on October 10-12, 2022, at Gabaldon Hall, Binan Elementary School.

2. The results of the Psychological Assessment shall be the basis for placement in the learning environment and for designing and/or adjusting the Individual Educational Plan (IEP). All information about the learners being assessed shall always be treated with the utmost confidentiality.

3. Please see the attached proposal for SPED Assessment from PSY SYSTEMS AND INNOVATIONS, OPC.

4. All schools are highly encouraged to join the SPED Assessment Day, especially those with Program Support Fund on SPED.

5. For questions and clarification, you may contact Rhea D. Bilbes, Education Program Supervisor in charge in SPED at (049)-511-8746.

6. Immediate and widest dissemination of this Memorandum is desired.

EDNA FAURA-AGUSTIN
Schools Division Superintendent

Encl: As stated
Reference:

CID/PROPER / RDB / RDB / DM-Conduct of Psychological Assessment
/ 09/21/2022



Address: P. Burgos St., Brgy. Sto. Domingo, Biñan City, Laguna
Telephone Nos.: 511-4143/511-8620/511-4191/511-8746
Email Address: deped.binancity@deped.gov.ph
Website: depedbinan.com



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF BIÑAN CITY

FOR ACTION SLIP

Control no: 1041 Date: _____

To:

- ASDS
- SGOD Chief
- CID Chief
- Administrative Officer V

Attention to:

- URGENT
- For information
- Attendance
- Comply
- Study/Comment/Recommend
- Revise/ Modify
- Call-up/ Notify/Coordinate
- Handle/ Assist

- Attorney III
- Accountant III
- Budget Officer III
- IT Officer I

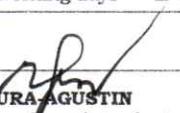
Mr. Rhei Babil

APPROPRIATE ACTION:

- Memorandum
- Endorsement/ Advisory
- Travel Order
- Report
- Letter
- Proposal

within a day within 3 working days within a week

Remarks:


EDNA FAURA-AUGUSTIN
Schools Division Superintendent

Officer of the Day:

Action Taken by the Office Head concerned:

Action taken by Personnel Assigned:

Accomplished by: _____

Date and time Accomplished: _____

Checked and validated by: _____

Note: Kindly return to Records Unit after action take



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Doc. Ref. Code	SDO-OSDS-F176	Rev	01
Effectivity	06.07.22	Page	1 of 1



DepEdTayo Biñan City <deped.binancity@deped.gov.ph>



Proposal for SpEd Assessment

1 message

PSI-Customer Support <marketing@psi-services.net>
To: deped.binancity@deped.gov.ph

Good Day!

Greetings,

Welcome to Psy Systems and Innovations, OPC.

PSI is an authorized distributor of standardized psychological tests for industry, clinics, and schools. In view of this, I am sending you our proposal for the SpEd Assessment. Please see the attached files for your reference. As you know, some schools under the division of Biñan was already our client.

Don't hesitate to call or email us or contact the undersigned if you have further inquiries.

Thank you and Mabuhay! Keep safe!

In PSI, your development is our achievement!

Mr. Marvin L. Santos

Marketing and Sales Assistant
Psy Systems and Innovations, OPC
8706-6493 / 8475-8710
7373-4406 / 0992-6844472

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PSI Confidentiality Notice: This e-mail and any attachments may contain confidential and/or proprietary information intended for the use of the named recipient/s only. If you are not the intended recipient, any unauthorized disclosure, copying, dissemination or use of any of the information is strictly prohibited. Please notify the sender and immediately delete this e-mail from your system. The content of this email may contain private views and opinion which shall not be construed as a commitment by Psy Systems and Innovations, OPC (PSI) except where provided for in a formal written agreement.

2 attachments

School Division of Biñan.pdf
2182K

SpEd Sample Report.pdf
276K



Psy Systems and Innovations, OPC

Your development is our achievement!

September 19, 2022

Ms. Edna Faura Agustin
Schools Division Superintendent
School Division of Biñan City

Re: Proposal for SpEd Assessment

Dear Madam,

It is with pride that I am introducing Psy Systems and Innovations, OPC (PSI). We are an independent and private company engaged in applied psychology. Our company takes pride in providing relevant and practical assessment services that aim to promote the development of educational institutions. One of the expert services that we offer is the Special Education Assessment.

We have been catering majority of the SpEd Centers and schools offering an inclusive program for learners with special needs nationwide. For the past 9 years, we had maintained our reputation as a credible SpEd case assessor. Our assessment process and report had always been regarded as direct, systematic, accurate, and significant. We are using a top-of-the-shelves test battery (*which includes clinical IQ test for both verbal and non-verbal cases, assessment of Adaptive Behavior, and neuro-developmental tests for cases of ASD, ADHD, and LD*) that is appropriate valid, and reliable. Our assessment team is composed of experts in the field of education and psychology - licensed psychologists, psychometrists, guidance counselors, and SpEd teachers.

We are offering our sped assessment at a special rate of **Php 1,000.00** per student. This price includes (parent and child) consultation with the psychologist and a comprehensive report.

Should you need more information, please call me at 09926844472 or you may reply to this email. We are excited to be of service to you.

Thank you very much. In Psi, your development is our achievement. Keep safe!


Win C. Macalanda, PhD, EDd, RPsy, RPm, CSAP
President

PS. We are sending you our business documents, a list of our partner SpEd Center and a sample report for your perusal.

Distributor * Developer * Assessment * Training * Research

 3F Framar Center, III A. Mabini St., Kapasigan, Pasig City, NCR, Philippines, 1600

 psi.clientcare@gmail.com  (02) 8475-8710  (02) 8475-8725  (02) 8475-8713  /  (02) 8706-6493, (02) 7373-4406  0915-6007867; 0920-6742447
www.psi-services.net



Republic of the Philippines
Department of Budget and Management
PROCUREMENT SERVICE

CERTIFICATE OF PHILGEPS REGISTRATION
(Platinum Membership)

THIS IS TO CERTIFY THAT

PSY SYSTEMS AND INNOVATIONS, OPC

3F Framar Center 111 Mabini St., Kapasigan ,
Pasig City , Metro Manila , NCR , Philippines

is registered in the **Philippine Government Electronic Procurement System (PhilGEPS)** on 17-Mar-2020 pursuant to Section 8.5.2 of the Revised Implementing Rules and Regulations of Republic Act No. 9184, otherwise known as the Government Procurement Reform Act.

This further certifies that **PSY SYSTEMS AND INNOVATIONS, OPC** has submitted the required eligibility documents in the PhilGEPS Supplier Registry as listed in Annex A, which document is attached hereto and made an integral part hereof.

For the purpose of updating this Certificate, all Class "A" eligibility documents covered by Section 8.5.2 of the Revised Implementing Rules and Regulations of Republic Act No. 9184 supporting the veracity, authenticity and validity of this Certificate shall remain current and updated. The failure by the prospective Bidder to update this Certificate with the current and updated Class "A" eligibility documents shall result in the automatic suspension of its validity until such time that all of the expired Class "A" eligibility documents has been updated.

By submitting this Certificate, the Bidder certifies:

1. the authenticity, genuineness, validity, and completeness of the copy of the original eligibility documents submitted;
2. the veracity of the statements and information contained therein;
3. that the Certificate is not a guaranty that the named registrant will be declared eligible without first being determined to be such for that particular bidding, nor is it an evidence that the Bidder has passed the post-qualification stage; and
4. that any finding of concealment, falsification, or misrepresentation of any of the eligibility documents submitted, or the contents thereof shall be a ground for disqualification from further participation in the bidding process, without prejudice to the imposition of appropriate administrative, civil and criminal penalty in accordance with the laws.

This Certificate is valid until 31-Mar-2023

Issued this 31st day of March 2022.

This is a system generated certificate. No signature is required.

Documentary Stamp Tax Paid Php 30.00
Certificate Reference No: 202003214763321291666



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REMINDERS ¹

- *The PhilGEPS office shall not determine the eligibility of merchants. The PhilGEPS office's evaluation of the eligibility requirements shall be for the sole purpose of determining the approval or disapproval of the merchant's application for registration.*
- *A merchant's registration and membership in the GOP-OMR is neither contract-specific nor understood to be tantamount to a finding of eligibility. Neither shall the merchant's successful registration in the GOP-OMR be relied upon to claim eligibility for the purpose of participation in any public bidding.*
- *The determination of the eligibility of merchants, whether registered with the GOP-OMR or not, shall remain with the Bids and Awards Committee (BAC). The BAC's determination of validity of the eligibility requirements shall be conclusive to enable the merchant to participate in the public bidding process.*

Certificate Reference No: 202003214763321291666

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¹Refer to Section 4 of the Guidelines for the Use of the Government of the Philippines - Official Merchant's Registry

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 www.psi-services.net



"Annex A"

List of Eligibility Documents

of
PSY SYSTEMS AND INNOVATIONS, OPC
 3F Framar Center 111 Mabini St., Kapasigan ,
 Pasig City , Metro Manila , NCR , Philippines

SEC Certificate	Registration Date : 05-Mar-2020 SEC Certificate Number : 2020030000881
Mayors Permit	Expiration Date : 31-Dec-2022 Permit Number : 024175 Place of Issue : PASIG CITY Issued By / Signatory : HON. VICTOR MA. REGIS N. SOTTO Issuance Date : 07-Jan-2021
Tax Clearance	Expiration Date : 05-Aug-2022 TCC Number : 07B-043-08-05-R1561-2021-M Issued By / Signatory : CEFERINA M ONG Issuance date : 05-Aug-2021
Audited Financial Statement	Date of Filing : 23-Mar-2022 Current Asset : 771,460.00 Total Asset : 891,460.00 Current Liabilities : 0.00 Total Liabilities : 0.00 Name of Auditor : Hector U. Santos Jr. BIR RDO Code : 43
PCAB License	Expiration Date : - Issued By / Signatory : Issuance Date : - License Number : License First Issue Date : - Principal Classification : Category :

Certificate Reference No: 202003214763321291666

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Psi Systems and Innovations, OPC
Your development is our achievement!

BPLO - MP - 002 - REV.003 - NOVEMBER 2019

ISO 9001:2015



REPUBLIC OF THE PHILIPPINES

City Government of Pasig
Office of the City Mayor

LUNGSOD NG

PASIG
UMAAGOS ANG PAG-ASA

MAYOR'S PERMIT

Mayor's Permit Number	024175	Date	JANUARY 6, 2022
This certifies that	PSY SYSTEMS AND INNOVATIONS, OPC		
Business / Trade Name	PSY SYSTEMS AND INNOVATIONS, OPC		
with business address	#3-F FRAMAR, A. MABINI ST., KAPASIGAN, Pasig City		

has been granted a BUSINESS PERMIT to operate the following business/es hereunder indicated, pursuant to PASIG REVENUE CODE, LOCAL GOVERNMENT CODE and SUBJECT to such other pertinent laws, ordinances and other related administrative implementary regulations.

VALID UNTIL DECEMBER 31, 2022 BUSINESS RENEWAL



KIND OF BUSINESS	AMOUNT PAID	O.R. NO.	DATE	REMARKS
SER SERVICES	900.00	8098679-BCE	01/06/2022	PhP 73,109.61
WSR WHOLESALER	900.00			2022, 1st - 4th Qtr. Paid Annually

SUBJECT TO CONDITIONS STATED HEREOF

REMINDERS

1. Permit granted is a privilege and not a right. Violation of any City Ordinance or prevailing laws immediately revokes your permit to conduct business in the City of Pasig.	4. In case of closure of business, surrender this permit to the City Treasurer for official retirement.
2. This permit shall be posted conspicuously at the place where the business/es are being conducted and shall be presented and/or surrendered to competent authorities upon demand.	5. This PERMIT is issued temporarily subject to compliance with the requirements that may be imposed by the City Building Official, City Environment and Natural Resources Office, the Chief of Fire Department, the City Health Office and the Station Commander of EPD, as to building, environmental protection, fire safety, sanitation and peace and order requirements, respectively.
3. This Permit is not transferable and not valid without the corresponding official receipts showing the payments of Mayor's Permit Fees and City Business Taxes.	

<i>MELANIE B. DE MESA</i> Approved by MELANIE B. DE MESA OIC - BPLD Unit 2 Authorized by the City Mayor	<i>HON. VICTOR MA. REGIS N. SOTTO</i> City Mayor	For and By the Authority of The City Mayor <i>Victor Ma. Regis N. Sotto</i> MELANIE B. DE MESA Asst. Department Head, BPLD
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ERASURE AND/OR ALTERATION WILL INVALIDATE THIS PERMIT

PM-2020-015284

Business ID Number

VISIT US AT

www.pasigcity.gov.ph



Vanessa B. Pozon

2242202

Control Number

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REPUBLIC OF THE PHILIPPINES
SECURITIES AND EXCHANGE COMMISSION
Ground Floor, Secretariat Building, PICC Complex,
Pasay City, Metro Manila



COMPANY REG. NO.: 202003000088-1

CERTIFICATE OF INCORPORATION

KNOW ALL PERSONS BY THESE PRESENTS:

This is to certify that the Articles of Incorporation of:

PSY SYSTEMS AND INNOVATIONS, OPC

were duly approved by the Commission on this date upon the issuance of this Certificate of Incorporation in accordance with the Revised Corporation Code of the Philippines (Republic Act No. 11232), which took effect on February 23, 2019 and copies of said Articles of Incorporation are hereto attached.

This Certificate grants juridical personality to the corporation but does not authorize it to issue, sell or offer for sale to the public, securities such as but not limited to, shares of stock, investment contracts, debt instruments and virtual currencies without prior Registration Statement approved by the Securities and Exchange Commission; nor to undertake business activities requiring a Secondary License from this Commission such as, but not limited to acting as: broker or dealer in securities, government securities eligible dealer (GSED), investment adviser of an investment company, close-end or open-end investment company, investment house, transfer agent, commodity/financial futures exchange broker/merchant, financing/lending company, and time shares/club shares/membership certificate issuers or selling agents thereof; nor to operate a fiat money to virtual currency exchange. Neither does this Certificate constitute a permit to undertake activities for which other government agencies require a license or permit.

This Certificate DOES NOT AUTHORIZE INVESTMENT SOLICITATION AND INVESTMENT-TAKING WITHOUT A SECONDARY LICENSE FROM THIS COMMISSION.

As a registered corporation, it shall submit annually to this Commission the reports indicated at the back of this certificate.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the seal of this Commission to be affixed to this Certificate at Ground Floor, Secretariat Building, PICC Complex, Pasay City, Metro Manila, Philippines, this day of 05 March Two Thousand Twenty.

GERARDO F. DEL ROSARIO
Director
Company Registration and Monitoring Department

*This is a computer generated certificate.
signature is not required.*

For SEC use only
S964 (PSIC as reserved)
Stock Corporation
One Person Corporation

DOCUMENTARY STAMP TAX PAID



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF FINANCE
BUREAU OF INTERNAL REVENUE
REVENUE REGION 7B-EAST, NCR

TCC NO.07B- 043- 08-05-R1561-2021-M

TAX CLEARANCE CERTIFICATE

(Pursuant to Executive Order No. 398)

PSY SYSTEMS AND INNOVATIONS, OPC

Name of Taxpayer

3F FRAMAR CENTER 111 A MABINI ST KAPASIGAN PASIG CITY 1600

Address

764-876-314-000

Taxpayer Identification Number

This is to certify that the above mentioned taxpayer is eligible for issuance of this Tax Clearance Certificate having satisfied all the criteria set forth by the BIR as of the date of this certification pursuant to Revenue Regulations No. 8-2016, as amended.

Tax liabilities recorded after the aforesaid dates or outside the jurisdiction of this Office are not covered by this tax clearance.

Issued this 5th day of August, 2021

NOTE: THIS CERTIFICATE SHALL BE VALID AND EFFECTIVE FROM DATE OF ISSUE UNTIL AUGUST 05, 2022 ONLY OR UNTIL REVOKED FOR VIOLATION OF THE CRITERIA SPECIFIED UNDER REVENUE REGULATIONS NO. 8-2016, AS AMENDED AND REVENUE MEMORANDUM ORDER NO. 46-2018, WHICHEVER COMES EARLIER. THIS SHALL NOT BE USED ON SALES/TRANSFER OF REAL PROPERTIES. CERTIFICATION FEE OF P100 WAS PAID ON JULY 08, 2021 UNDER EFPS PAYMENT TRANSACTION NUMBER 211967319. ANY ERASURE MADE ON THIS TCC SHALL RENDER IT NULL AND VOID.



CEFERINA M. ONG 8.5.2021
CHIEF, COLLECTION DIVISION



WARNING: Counterfeiting is punishable by law. For authenticity, please visit BIR website www.bir.gov.ph/index.php/tax-clearance/released-tax-clearance.html. Tax Clearance Certificate (for bidding purposes) not listed/posted herein will be deemed to have originated from an illegal source.



List of our Partner SpEd Centers/Schools

1. Sentro Kalinga Elementary School
2. Palawan City Division (all Schools in Palawan)
3. Kalawaan Elementary School
4. Special Children Educational Institute SpEd School
5. Aurora Province Division (all Schools in Aurora Province)
6. Bayawan City Division
7. Sta. Cuz Elementary School (SpEd Center)
8. Binangonan Elementary School (SpEd Class)
9. Lawang Bato Elementary School
10. Dumangueña Elementary School
11. Dr. Arcadio Santos High School
12. Lores Elementary School
13. LR Pascual Elementary School
14. Manggahan Elementary School
15. Rawis Elementary School
16. Pasay City SpEd Center
17. Parañaque Elementary School – Central
18. Padre Zamora Elementary School
19. Naga City SpEd Center
20. Maranding Central School
21. Penafrancia Elementary School
22. San Agustin Elementary School
23. San Juan National High School
24. Biñan Elementary School
25. Antipolo SpEd Center
26. Santolan High School
27. J.P Rizal Elementary School
28. Sitero National High School
29. Silvestre Lazaro Elementary School
30. San Rafael Elementary School – SpEd Center
31. San Isidro National High School
32. Parañaque Science High School
33. Sagad High School
34. Bonifacio Memorial Elementary School
35. Tomas Sagun Elementary School



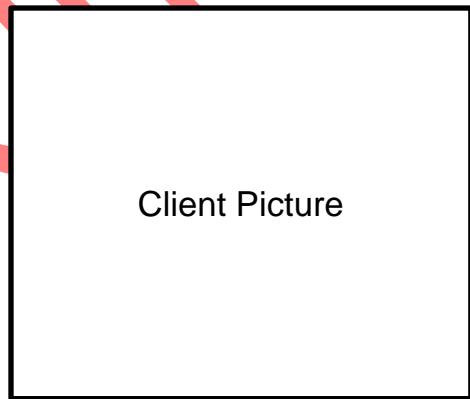
Psychological Assessment Result (Confidential)

This psycho-developmental assessment is designed to diagnose developmental, learning, and other special needs. It aims to guide parents, teachers, and therapists for proper intervention and school placement. The result provides insights into the individual's cognitive, adaptive functioning, and other psycho-developmental behaviors. This report helps monitor the developmental, learning, and social-behavioral progress of the individual being assessed. This assessment is based on the observations and completed psychometric tests facilitated by the undersigned.

This report is valid for school placement, application for PWD registration, and SSS claims. However, this report is not valid for medico-legal purposes. This report is valid only for 6 months. It is advised that re-assessment be conducted every 6 months.

Personal Data

Name: Juan Dela Cruz Jr.
Age: 9 years and 1 month
Birthdate: April 11, 2013
Sex: Male
Address: Metro Manila, Philippines
School: Isaac Lopez Integrated School
Contact no: XXXXXXXXXX
Father: Juan Dela Cruz Sr.
Mother: Juana Dela Cruz
Date of Testing: May 24, 2022



Client Picture

Purpose of assessment:

To determine Juan's neuro-developmental conditions.

Assessment and Therapeutic History:

Last assessment conducted: May 7, 2022 -Teraserve Kamuning
Diagnosis: Not Stated
Last intervention/therapy provided: Occupational Therapy

Observations:

During the assessment, Juan was observed to manifest the following attitudes and behaviors:

- He only answers questions he knows.
- He occasionally murmurs or talks to himself.
- He responded slowly.
- He has limited eye contact.
- He was restless and kept moving.

Tests Administered:

Juan's test battery includes an intelligence test, adaptive behavior scale, and developmental disorder test. The result of the test battery is as follows:

Slossen Full-Range Intelligence Test

This test provides a balanced measure of Verbal Performance/Memory cognitive assessment. It assesses Verbal Skills/Quantitative/Recall Memory, / Abstract Performance Reasoning.

Scales	Standard Score	Percentile	Stanine	Cognitive Age
Verbal Index	50	50	5	9.01
Performance Index	48	42	5	8.07
Memory Index	49	45	5	8.10
Full Range	97	43	5	8.09

Vineland Adaptive Behavior Scale- Third Edition

A measure of adaptive behavior of persons from birth through adulthood. Designed to aid in assessing individuals with intellectual, developmental, and other disabilities.

Subdomain / Domain	Scale Score	Standard Score	Adaptive Level	Age Equivalent
Communication	40	88	Moderately Low	
Receptive	14		Moderately Low	5.03
Expressive	14		Moderately Low	6.09
Written	12		Moderately Low	7.04
Daily Living Skills	30	73	Moderately Low	
Personal	8		Low	3.03
Domestic	11		Moderately Low	4.08
Community	11		Moderately Low	6.00
Socialization Skills	27	68	Low	
Interpersonal Relationships	11		Moderately Low	3.03
Play and Leisure Time	8		Low	1.09
Coping Skills	8		Low	2.00
Motor	20	73	Moderately Low	
Gross	10		Moderately Low	2.09
Fine	10		Moderately Low	4.07
Adaptive Behavior Composite	229	75	Moderately Low	
Maladaptive Behavior				
Internalizing	Average			
Externalizing	Average			

Attention/Deficit- Hyperactivity Disorder Test (ADHDT)

This test helps identify and evaluate persons with ADHD

Subscales	Percentile	ADHD Quotient	Probability of ADHD
Inattention	9	83	Moderate
Hyperactivity/ Impulsivity	25		(Level 2)

Gilliam Autism Rating Scale

A test designed to screen for autism spectrum disorders (ASD) in individuals.

Scales	Percentile	Autism Index	Probability of Autism
Restricted Behaviors	25		
Social Interaction	3		
Social Communication	1		
Emotional Response	2		
Cognitive Style	50		
Maladaptive Speech	16	66	Mild (Level 1)

Remarks:

Juan's cognitive functioning is better than 43 percent of the same-age peers who had taken the test. The result shows that the range of His mental ability is within 93-101. Juan's Intelligence Quotient is currently functioning at 97 with a mental age of 8 years and 9 months.

Juan's developmental adjustment behaviors were assessed using the Vineland Adaptive Behavioral Scale. This scale measures the degree of behavioral functioning in communication, daily living, socialization, and motor skills. Maladaptive behaviors are likewise identified to aid in identifying possible developmental disorders. Based on the result, Juan's adaptive functioning is inadequately developed.

The Communication domain measures how Juan exchanges information with others based on the three subdomains: Receptive, Expressive, and Written. In general, His communication skills correspond to a percentile rank of 21. This implies that Juan's communication skills are inadequately developed. Juan requires substantial support and improvement in performing the following communication skills:

- Follow three-step directions. Give simple direction with one or two steps.
- Pay attention to a show for at least 60 minutes and understands what is happening.
- Remember to do things when told to do something a little later.
- Tell about the personal everyday events in detail.
- Give complex directions with three or more steps.
- Use the Internet/library to find information for writing a paper or completing a job assignment.

The Receptive subdomain assesses Juan's ability to attend, understand, and respond appropriately to information from others. His ability to understand information corresponds to an age of 5 years and 3 months. The Expressive subdomain reflects His use of words and sentences to express herself verbally. His speaking ability corresponds to an age of 6 years and 9 months. The Written subdomain score conveys Juan's use of reading and writing skills. His writing ability corresponds to an age of 7 years and 4 months.

The Daily Living domain assesses Juan's performance of the practical, everyday tasks of living that are appropriate for His age. Juan's Daily Living scores are derived from the three subdomains: Personal, Domestic, and Community. The result indicates that His Daily Living skills correspond to a percentile rank of 4. The skills are described to be inadequately developed. This suggests that Juan's practical and everyday living tasks are delayed compared to His same-age peers. Juan still will require substantial support and training in performing the following daily living skills:

- Use the toilet. May need help, but must know when to go.
- Cover the mouth and nose when coughing or sneezing.
- Say the current day of the week when you ask.
- Feed with a spoon without spilling. Use at least two simple kitchen appliances.
- Take off the dirty shoes before going inside.
- Know what to do in dangerous situations. Look both ways when crossing streets or roads.
- Know the name of money. Understand that some things cost more than others.

The Personal subdomain score expresses Juan's level of self-sufficiency in such areas as eating, dressing, washing, hygiene, and health care. His personal skills correspond to an age equivalent of 3 years and 3 months. Juan's Domestic subdomain reflects how he performs household tasks such as cleaning up after herself and performing house chores. His domestic skills correspond to an age of 4 years and 8 months. The Community subdomain measures His functioning in the world outside the home, including safety, use of money, use of time, travel, rights, and responsibilities. His community skills correspond to an age of 6 years.

The Socialization Domain reflects Juan's functioning in social situations. His Socialization skills are based on the three subdomains: Interpersonal Relationships, Play and Leisure, and Coping Skills. The result indicates that His socialization skills correspond to a percentile rank of 2. It is described to be inadequately developed. Juan needs substantial support and training in the following socialization skills:

- Imitate (copy) an activity several hours after watching someone else do it.
- Has a best friend or a few good friends.
- Try to make friends with others of the same age.
- Do things to try to please others.
- Being with other children than watching them or playing alone.
- Use things around the house to play make-believe.
- Join in with a group when they are welcome.
- Play with others the simple card or board games based only on luck.
- Let you leave them with another person without getting too upset.
- Change easily from one activity to another.
- Use words or gestures when upset instead of screaming, hitting, or throwing something.
- Understand that sometimes people hurt others without meaning to.

The Interpersonal Relationships subdomain describes how Juan responds and relates to others, including friendships, caring, social appropriateness, and social conversation. His interpersonal skills correspond to an age of 3 years and 3 months. His Play and Leisure subdomain score reflects how He engages in play and fun activities with others. His play and leisure skills correspond to an age of 1 year and 9 months. The Coping skills convey how Juan demonstrates behavioral and emotional control in different situations involving others. His coping skills correspond to an age of 2 years.

The Motor Skills domain measures Emmanuel's use of gross and fine motor skills in daily life. The Gross Motor subdomain measures skills in using arms and legs for movement and coordination, and the Fine Motor subdomain measures skills in using hands and fingers to manipulate objects. The result indicates that Emmanuel's Gross Motor Skill corresponds to a percentile rank of 4 and has an age equivalent of 2 years and 9 months. Emmanuel's gross motor skills are moderately developed. His fine motor skills score has a corresponding percentile rank of 4 and age equivalent of 4 years and 7 months. His fine motor skills are moderately developed. Emmanuel needs substantial support and training to improve the following motor skills:

- Ride a bicycle.
- Draw a straight line using a ruler or straightener.
- Cuts out complex shapes.

The Maladaptive Behavior domain provides a brief assessment of problem behaviors. The domain includes brief scales measuring internalizing (emotional) and externalizing (acting-out) problems. The result indicates that Juan's internalizing and externalizing behaviors are within the normal range. The following maladaptive behaviors still require immediate intervention:

- Overly dependent and needy.
- Has eating problems.
- Physically aggressive.

Based on the result, Juan exhibits symptoms of inattention which have been present for the past 6 months. These inattentive behaviors are inappropriate and cause a negative impact on His personal, social and academic functioning. Juan exhibits the following inattentive behaviors which require substantial support:

- Has difficulty concentrating. Has a short attention span.
- Fail to finish assignments or projects. Inattentive; doesn't listen well.
- Disorganize and has difficulty getting started on the assignment.
- Easily distracted and frequently off task.

Seemingly, He exhibits hyperactivity and impulsivity issues that negatively affect His adaptive functioning. The symptoms of hyperactivity and impulsivity have been observed over the past six months. Juan manifests the following hyperactive and impulsive behaviors, which require immediate and substantial support:

- Get excited easily.
- Fidget with feet or hands. Restless; isn't able to relax.
- Squirms in the seat.
- Is frequently out of the assigned area without permission.
- Intrudes into others' space. Often interrupts or intrudes when others are talking.
- Has trouble standing in line.

The report also indicates that Juan shows symptoms similar to individuals who exhibit Autism Spectrum Disorder. He reveals restricted, repetitive behavior patterns, unusual interests, and activities, including the following behavior patterns:

- His time is spent in repetitive or stereotyped behaviors.
- Stare at hands, objects, or items in the environment for at least 5 seconds.
- Make rapid lunging and darting movements when moving from place to place.
- Has extreme reactions in response to loud, unexpected noise.
- Use exceptionally precise speech.
- Attach very concrete meaning to words.
- Display excellent memory.

Seemingly, He displays a significant deficit in social communication and social interaction across multiple contexts impairing her ability to develop, maintain and understand relationships. His verbal and nonverbal communication skills are poorly integrated. These are manifested through the following symptoms:

- Fails to imitate other people in games or learning activities.
- Repeat words or phrases verbally or with signs.

Diagnosis:

Based on the result, Juan has normal cognitive functioning. Likewise, he shows a persistent pattern of inattention, hyperactivity, and impulsivity. Juan exhibits symptoms of inattention and hyperactivity/impulsivity. Moreover, he exhibits repetitive and restricted behaviors and unusual cognitive styles similar to cases of Autism Spectrum Disorder. These symptoms persisted since his toddler years, to a degree that is inconsistent with his current developmental level and negatively impacts his personal, social, academic, and occupational activities.

Juan has normal cognitive functioning with an IQ of 97, corresponding to the mental age of 8 years and 9 months. Likewise, his profile meets the criteria of Level 2 (moderate) Attention Deficit and Hyperactivity Disorder, predominantly hyperactivity/ impulsivity type, with co-existing Level 1 (mild) Autism Spectrum Disorder.

Recommendations:

Considering his condition, Juan can best benefit from the following recommendations:

- For the inclusive academic program with provision for behavioral therapeutic intervention.
- Provide individualized academic and learning activities appropriate to the mental age to ensure closure of the learning gap.
- For intervention and management by a behavioral therapist to modify maladaptive behaviors focusing on coping, emotional regulation, and self-help skills. The therapist is advised to teach the caregivers techniques and activities that can be facilitated at home to acquire desired behaviors and skills.

- Limit solitary activities (i.e., gadgets, video games) and engage in physical games/ sports and household chores.
- Avoid eating sweets (like chocolates, candies, and soft drinks) and processed foods (instant noodles).
- Conduct re-assessment from this Clinic, preferably every 6 months, to determine the regress and progress.

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Sample Only