



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
CITY SCHOOLS DIVISION OF BIÑAN CITY

DEPARTMENT OF EDUCATION  
Schools Division of Biñan City  
RECORDS SECTION

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**DIVISION MEMORANDUM**

No. **430**, s. 2024

**2024 PAMBANSANG BUWAN AT ARAW NG PAGBASA**

To: Assistant Schools Division Superintendent  
Chief, School Governance and Operations Division  
Chief, Curriculum Implementation Division  
All Schoolheads

1. Relative to DM-CT-2024-444, 2024, titled, 2024 Pambansang Buwan at Araw ng Pagbasa, **(PBAP)** this Office, through the Curriculum Implementation Division, informs the field of the nationwide celebration of the activity this November.
2. This activity is aims to foster love for reading among learners and enhance their profound understanding of reading and literacy in cultivating critical thinking.
3. To facilitate this initiative, every public elementary, secondary school, and community learning center within the division will hold a synchronized reading time on **November 22, 2024**. The synchronized reading time shall last for 30 minutes and is scheduled as follows: 9:00 am for the morning shift and single shift classes, and 3:00 pm for the afternoon shift.
4. Schools are strongly encouraged to capture the significance of the event using diverse media platforms, such as, but not limited to FB Live, Facebook posts, and the exhibition of banners and other promotional materials. It is imperative that schools adhere to the provisions of the Child Protection Policy and the Data Privacy Act when posting materials through various media channels. Strict compliance with these regulations ensures the safeguarding of sensitive information and the protection of individuals' privacy.
5. School activities during the conduct of the PBAP must not disrupt the essential contact time between the teachers and learners as stipulated in DepEd Order No. 9 s.2005, *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.
6. The Lists of Monitoring Teams, members of the Technical Working Group, and List of Suggested Activities are attached as Enclosures 1, 2, and 3, respectively.
7. Expenses relative to the conduct of this activity shall be charged against School MOOE and other local funds, subject to usual accounting and auditing rules and regulations.



Address: P. Burgos St., Brgy. Sto. Domingo, Biñan City, Laguna  
Contact Nos.: (049) 547-0105 / (+63) 939-510-8779  
Email Address: deped.binancity@deped.gov.ph  
Website: depedbinan.com



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8. Schoolheads shall ensure the submission of the report on the conduct of PBAP, through [leslie.valena@deped.gov.ph](mailto:leslie.valena@deped.gov.ph) not later than December 9, 2024.
9. For questions and clarifications, please contact Leslie V. Denosta, Division Education Program Supervisor in English, at [leslie.valena@deped.gov.ph](mailto:leslie.valena@deped.gov.ph).
10. Immediate and widest dissemination of this Memorandum is desired.

**ARLENE S. RICASATA, CESO VI**  
Assistant Schools Division Superintendent  
Officer-in-Charge  
Office of the Schools Division Superintendent

Encl: as stated  
Reference: DM CT-2024-444

CID/PROPER / LVD / / DM - 2024 PAMBANSANG BUWAN AT ARAW NG PAGBASA  
/ 11/19/2024



*Enclosure 1: List of Monitoring Teams*

SCHOOLS			MONITORING OFFICIAL
ELEM	1	BIÑAN ELEMENTARY SCHOOL	PILAR I. DE CASTRO VIOLETA M. UMEL
	2	CANLALAY ELEMENTARY SCHOOL	
	3	PLATERO ELEMENTARY SCHOOL	
JHS	4	BIÑAN INTEGRATED NATIONAL HIGH SCHOOL	
ELEM	5	DR. MARCELINO Z. BATISTA MEMORIAL ELEMENTARY SCHOOL	ROMULO D. CASIPIT ANGELA A. MORANDO
	6	DELA PAZ MAIN ELEMENTARY SCHOOL	
	7	DELA PAZ WEST ELEMENTARY SCHOOL	
JHS	8	DELA PAZ NATIONAL HIGH SCHOOL	
ELEM	9	MALABAN ELEMENTARY SCHOOL	BALDRIN B. BELEN RAQUEL L. AZUR
	10	MALABAN EAST ELEMENTARY SCHOOL	
JHS	11	NEREO JOAQUIN NATIONAL HIGH SCHOOL	
ELEM	12	PAGKAKAISA ELEMENTARY SCHOOL	SONNY L. ATANACIO LANI A. ALONTE
	13	PEDRO H. ESCUETA MEMORIAL ELEMENTARY SCHOOL	
	14	ST. ANTHONY INTEGRATED SCHOOL	
JHS	15	JACOBO Z. GONZALES MEMORIAL NATIONAL HIGH SCHOOL	
SHS	16	BIÑAN CITY SHS ( San Antonio Campus )	
ELEM	17	SAN VICENTE ELEMENTARY SCHOOL	ROWENA K. RAMOS JOEL J. VALENZUELA
	18	DR. JOSE G. TAMAYO MEMORIAL ELEMENTARY SCHOOL	
	19	TUBIGAN ELEMENTARY SCHOOL	
ELEM	20	SAN FRANCISCO ELEMENTARY SCHOOL	LEONORA C. CRUZ RONALDO P. BAGO
	21	SORO - SORO ELEMENTARY SCHOOL	
JHS	22	ST. FRANCIS NATIONAL HIGH SCHOOL	
	23	BIÑAN CITY SCIENCE AND TECHNOLOGY HIGH SCHOOL	
ELEM	24	TOMAS A. TURALBA MEMORIAL ELEMENTARY SCHOOL	NERRA A. VISPERAS JIE ANN B. OTILLA
	25	STO. TOMAS ELEMENTARY SCHOOL	
JHS	26	BIÑAN SECONDARY SCHOOL OF APPLIED ACADEMICS	
SHS	27	BIÑAN CITY SHS ( STO. TOMAS CAMPUS )	
ELEM	28	SOUTHVILLE 5A-LANGKIWA ELEM SCHOOL	RHEA D. BILBES MARILYN MACABABBAD
	29	LANGKIWA ELEMENTARY SCHOOL	
JHS	30	SOUTHVILLE 5A INTEGRATED NATIONAL HIGH SCHOOL	
SHS	31	BIÑAN CITY SHS ( WEST CAMPUS )	
SHS	32	BIÑAN CITY SHS ( TIMBAO CAMPUS )	
ELEM	33	LOMA ELEMENTARY SCHOOL	ERWIN P. LEGASTO EVELYN P. DE CASTRO
	34	OUR LADY OF LOURDES ELEMENTARY SCHOOL	
	35	SOUTHVILLE 5-TIMBAO ELEMENTARY SCHOOL	

	36	TIMBAO ELEMENTARY SCHOOL	
ELEM	37	MAMPLASAN ELEMENTARY SCHOOL	GINALYN M. GARCIA MARCHY T. SANCHEZ
	38	GANADO ELEMENTARY SCHOOL	
	39	ZAPOTE ELEMENTARY SCHOOL	
JHS	40	MAMPLASAN NATIONAL HIGH SCHOOL	
	41	ALS Community Learning Centers	

*Enclosure 2: Technical Working Group*

OFFICIALS	ASSIGNMENT	TERMS OF REFERENCE
Manuel S. Tolentino, CESO V Arlene S. Ricasata, CESO VI	Lead	Manages the flow of the activities for the entire activity.
Mary Ann L. Tatlongmaria, Ed.D Bayani V. Enriquez Ed.D Leslie V. Denosta, DEM Raquel L. Azur, PhD	Co-Lead	Support the lead program manager in the flow of the activities for the entire activity.  Monitor the overall implementation of the activity.
Violeta M. Umel, PhD Ronaldo P. Bago, PhD Angela Morando Joel J. Valenzuela Lani Alonte, Ed.D Erwin Legasto Raquel L. Azur, PhD Rhea Bilbes, PhD	Members	Support the lead program manager in the flow of the activities for the entire program assists and provides the needs of participants in the given task or activities.  Ensure the effective and efficient implementation of the activity through provision of technical assistance to schools and community learning centers.
Evelyn De Castro, PhD Marilyn Macababbad	Members	Support the lead program manager by providing the schools and community learning centers with resources which can be used in the conduct of the activity.
Ginalyn Garcia, PhD Nerra A. Visperas, Ed.D Erwin Legasto Romulo Casipit, PhD Baldrin B. Belen Leonora Cruz, PhD Rowena Ramos, PhD Sonny L. Atanacio Pilar I. De Castro, PhD	Members	Prepare the program evaluation. Assure the compliance of all schools. Oversee the implementation of the program. Oversee the implementation of LAC Sessions and other professional development activities to ensure effective and efficient conduct of Catch-Up Fridays Provide feedback to further improve the implementation of the program.



Isidra L. Galman Mischelle J. Mendoza	Monitoring and Evaluation	Monitor the implementation of the program. Provide feedback to further improve the implementation of the program.
Schools and Community Learning Centers	Implementation	Prepare the venue and materials before, during and after the event.  Implement the provisions as stipulated in DM-CT-2024- 444
Marchy T. Sanchez Jie Ann B. Otila	Documentation	Documents the whole program.



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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Annex A

**SUGGESTED ACTIVITIES FOR THE 2024 PAMBANSANG BUWAN  
AT ARAW NG PAGBASA**

**School-level Pambansang Buwan at Araw ng Pagbasa Kick-off.** All teachers, school administrators, Schools Division Superintendents, Regional Directors are enjoined to be reading ambassadors of a Filipino children's storybook during the flag raising.

**Dress up like a Book Character.** Teachers and learners are encouraged to dress up like a Filipino story character during the school-level *Pambansang Buwan at Araw ng Pagbasa* Kick-Off. Guess the character and the story title can also be done.

**Share a Book Drive.** All schools and DepEd Offices are encouraged to put designated boxes for storybook donations in conspicuous places. Learners who do not have much access to storybooks will be given donated books.

**Book Buddy.** Allowing elementary learners to read aloud to a partner from a lower grade level will help them develop their reading confidence. During buddy-reading sessions, partners set up a time to visit each other's classroom. Have the older learner choose books that they believe their younger peers will enjoy.

**Book Talk.** A daily 10-minute Drop Everything and Read (DEAR) episode shall be given to learners to share with their classmates about a book that they have read.

**Araw ng Pagbasa Challenge.** On November 22, all learners, teachers, and school officials shall participate in the nationwide synchronized reading at exactly 9:00 am Philippine Standard Time (PST).

**Classroom-level Read-A-Thon.** Include 10 to 15-minute segments into English/Filipino class periods where volunteer learners either retell stories or offer oral reading interpretations of texts written by Filipino authors. Assess performance using rubrics centered on storytelling accuracy, organization, expression, and other relevant criteria.

**Poster Making.** Incorporate into arts classes an activity where students craft posters either championing the benefits of reading or promoting a storybook they have recently enjoyed.

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City  
Direct Line: (632) 8633-7202/8687-4146 E-mail: [ouct@deped.gov.ph](mailto:ouct@deped.gov.ph)





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**Reading Ambassador.** Parents, teachers, DepEd officials and other stakeholders are invited as Reading Ambassadors for a week. Ambassadors are chosen for their love of reading and zeal to inspire others. They shall:

- read stories to groups of learners during organized sessions or broadcasting via local TV or radio;
- be featured weekly as the National Reading Ambassador on the official FB page of DepEd; and
- actively promote reading culture by familiarizing themselves with reading technologies, serving as reading role models, and recommending worthwhile books, and other reading materials.

**Book Exchange Fair.** To ensure that everyone has access to a wide range of reading materials, encourage learners to bring in books they have already read and trade them with their peers.

**Dugtungang Pagbasa.** Assign a group of learners to read a pre-determined passage from a certain story. Each reader must use a powerpoint recorder to record their interpretation of the pre-assigned passage. When permission is obtained from the parent or legal guardian, the recorded session may be shared on the school's official social media channels or played at the flag-raising ceremony and/or at the beginning of each morning class.

**Book Report.** All Grades 4 to Senior High School learners are assigned to read a book of their own choice and to prepare a book report following the format found in Kagamitan ng Mag-aaral- Filipino Baitang IV.

**Story Quest.** A Story Quest is a great way to inspire learners to spin tales, embark on journeys of the imagination, and appreciate a story well told. Each grade shall have picture prompts and story starters. Students can choose any one that plants the seeds of a story in their minds. They'll do a quick-write without stopping and then will have the opportunity to reflect and share

**Reading Challenge.** Learners will read the Reading Challenge text and respond to questions posed by the teachers in the Reading Progress using MS Teams during the school-level activity. Top readers may be recognized during the flag-raising ceremony and on the Araw ng Pagbasa.

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City  
Direct Line: (632) 8633-7202/8687-4146 E-mail: [ouct@deped.gov.ph](mailto:ouct@deped.gov.ph)



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