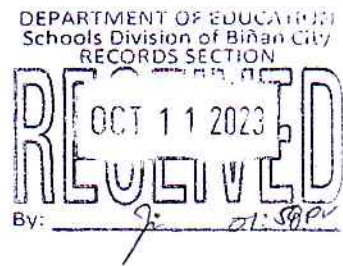




Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
CITY SCHOOLS DIVISION OF BIÑAN CITY



11 Oct 2023

**DIVISION MEMORANDUM**

No. 499, s. 2023

**3<sup>RD</sup> DIVISION RESEARCH PARLIAMENT**

To: OIC - Assistant Schools Division Superintendent  
Chief, School Governance and Operations Division  
Chief, Curriculum Implementation Division  
All Schoolheads

1. Pursuant to DepEd Order No. 16, s. 2017, Research Management Guidelines (RMG), this Office, through the Planning and Research Section of the School Governance and Operations Division, announces the conduct of **3<sup>rd</sup> Division Research Parliament** with the theme: "*Synergy, Innovation, and Collaboration*" on **November 24, 2023, Friday, 1:00 p.m. to 5:00 p.m.** at the Division Training Hall, 4<sup>th</sup> Floor, SDO Biñan City.
2. This activity aims to:
  - a. provide a platform for outstanding research to be disseminated and utilized by public;
  - b. provide an avenue to researchers to share their research findings that are aligned with MATATAG Agenda, Basic Education Research Agenda (BERA), Division Education Development Plan, and School Improvement Plan (SIP).
  - c. give recognition on the accomplished research initiatives;
  - d. synthesize research findings and recommendations for policy review and program enhancement; and
  - e. share significant experiences, best practices, and challenges towards the conduct of research.
3. Enclosed are the general guidelines for the 3<sup>rd</sup> Division Research Parliament, list of participants, and indicative program of activities for reference.
4. Public Schools District Supervisors (PSDS) and Schoolheads are instructed to undertake the necessary mechanisms to ensure that classes of teachers who will attend the said activity will not be disrupted in compliance with DepEd Order No. 5, s. 2005 titled *Instituting Measures to Increase Time-on-Task and Ensuring Compliance Therewith*.
5. Expenses relative to the conduct of this activity shall be charged against the Division MOOE subject to usual accounting and auditing rules and regulations.
6. For inquiries and clarifications, please contact Edward R. Manuel, Senior Education Program Specialist of Planning and Research Section at edward.manuel001@deped.gov.ph and/or (049) 547-0105.



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7. Immediate and widest dissemination of this Memorandum is earnestly desired.



**MANUELA S. TOLENTINO, CESO V**  
Schools Division Superintendent

Encl: As stated

Reference: DepEd Order No. 16, s. 2017

SGOD/PR            /    ERM        /            /    DM - 3RD DIVISION RESEARCH PARLIAMENT  
                             / 10/11/2023



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Certificate No. PHP QMS  
22 93 0085



## GENERAL GUIDELINES FOR THE 3<sup>RD</sup> DIVISION RESEARCH PARLIAMENT

### I. RATIONALE

Relative to DepEd Order No. 16, s. 2017, otherwise known as the Research Management Guidelines (RMG) that aim to promote the culture of research and to improve support mechanisms for research such as funding, partnerships, capacity building, funding-source mechanisms, and link of research to education process through research dissemination, utilization, and advocacy respectively, our division remained steadfast in the promotion of culture of research and upholds policy formulation based on research results.

To promote an environment of evidence-based decision-making and policy development, SDO Biñan City has made stride in instituting research and its utilization in policy and program development. DO No. 13, s.2015 established a systematic policy development process in the Department, promoting evidence-based policy formulation supported by research studies.

The 3<sup>rd</sup> Division Research Parliament will be held on November 24, 2023, with the theme: **“Synergy, Innovation, and Collaboration”**. This activity aims to: (a) provide a platform for outstanding research to be disseminated and utilized by public; (b) provide an avenue to researchers to share their research findings that are aligned with MATATAG Agenda, Basic Education Research Agenda (BERA), Division Education Development Plan, and School Improvement Plan (SIP); (c) give recognition on the accomplished research initiatives; (d) synthesize research findings and recommendations for policy review and program enhancement; and (e) share significant experiences, best practices, and challenges towards the conduct of research.

### II. RESEARCH PRESENTATION

#### ***Procedure of Presentation***

1. Participants shall use the official slide deck of the Division.
2. Participants will be given **5 minutes only** to present a concise but complete summary of research findings. Presentation must not include the full paper but a summary of study.
3. After the presentation, 5 minutes will be allotted for feedbacking and comments from the panel members to further improve the research paper. Due to time constraints, maximum of 3 questions shall be asked by the panel.
4. Participants shall use the following as guide for the sequence of slide presentation:

Slide 1	Title Page (Research Title, Name/School/Office/Designation of Proponent/s)
Slide 2	Brief Introduction/Context and Rationale/Problem Encountered
Slide 3	Proposed Innovation, Intervention, and Strategy
Slide 4	Literature Review
Slide 5	Research Questions
Slide 6	Methodology
Slide 7	Results
Slide 8	Recommendations (include ways forward)
Slide 9	Impact of the Study
Slide 10	Reflection



### III. CATEGORIES OF AWARDS

The following awards are the major categories included in the search for exemplary research initiatives for the 3<sup>rd</sup> Division Research Parliament.

#### *Individual Category*

No.	Individual Award
1	10 Finalist for Outstanding Research
2	Outstanding Researcher
3	Outstanding Research Paper
4	Outstanding Research Presenter

#### *School Category*

No.	School Award
1	Most Number of Completed Research
2	10 Outstanding Research Program

#### *Special Category*

No.	Special Award
1	10 Outstanding Research Program Implementer
2	10 Outstanding Research Program Completion Report

### IV. Definition of Terms

**Teaching Personnel**-this refers to teaching personnel from pre-elementary, elementary, secondary education, alternative education, Madrasah, technical-vocational, and special education (DepEd Order No. 77 s. 2010).

**Non-Teaching Personnel**-this includes nurses, accountant, engineer, librarian, dentist, budget officer, registrar, supply officer, planning officer, project development officer, bookkeeper, disbursing officer, cashier, administrative officer, records officer, medical officer (DepEd GMIS and BHRD Classification as of February 15, 2021).

**Teaching-Related Personnel**-this includes Chief Education Program Specialist, Senior Education Program Specialist, Education Program Supervisor, Public Schools District Supervisor, Guidance Teacher/Coordinator (DepEd GMIS and BHRD Classification as of February 15, 2021).

### V. Eligibility Requirements

#### *Individual Category*

1. Regular/Permanent teaching, non-teaching, teaching related personnel of the City Schools Division of Biñan City.
2. Has completed and presented action/basic research in the 8<sup>th</sup> cycle (2023). Research shall be submitted to the Division office and is included in the official list of researchers for the 8<sup>th</sup> cycle.
3. Must not be on leave at the time of the search/parliament.
4. Has not been subjected to any form of disciplinary actions.

#### *School Category*

1. The school with the greatest number of completed research shall be based on the number of completed research during the 8<sup>th</sup> Cycle (2023).



- The outstanding research program shall refer to completed research initiative from SY 2022-2023.

### **Special Category**

- The research program implementer shall refer to the School Research Coordinator of the school which is awarded with outstanding research program in the school category.
- The outstanding research program completion report shall be based on the submitted 1-page magazine type completion report by the School Research Coordinator.

## **VI. CRITERIA FOR EVALUATION**

### **Individual Category**

No.	Individual Award	Criteria	Sub-Criteria / Description	Points
1	Outstanding Researcher	Research Agenda	<ul style="list-style-type: none"><li>• The topic is clear and specific.</li><li>• Trends, issues, and contexts are discussed in the beginning.</li><li>• The conclusions are aligned with the topic.</li><li>• Clear innovation.</li><li>• Research is related to basic Education research Agenda, DepEd MATATAG Agenda, DEDP, and /or SIP.</li></ul>	40
		Impact	<ul style="list-style-type: none"><li>• Study is relevant in the context of the school/office.</li><li>• It implies a proposed solution to problems encountered.</li><li>• Inclusion to planning frames of the school/office.</li><li>• Findings were utilized and geared towards planning and decision-making in school/office.</li></ul>	30
		Writing Mechanics	<ul style="list-style-type: none"><li>• Free from grammatical, spelling, and typographical errors.</li><li>• 100% plagiarism-free.</li><li>• Adherence to prescribed structure and format.</li><li>• Sentences are clear and precise.</li><li>• Concepts are clearly defined.</li><li>• Logical flow and storyline.</li><li>• Identified problem, solution, data presentation, interpretation, and analysis.</li><li>• Organized idea.</li></ul>	30
TOTAL				100

No.	Individual Award	Criteria	Sub-Criteria/Description	Points
2	Outstanding Research Paper	Writing Mechanics	<ul style="list-style-type: none"> <li>Free from grammatical, spelling, and typographical errors.</li> <li>100% plagiarism-free.</li> <li>Adherence to prescribed structure and format.</li> <li>Sentences are clear and precise.</li> <li>The title is responsive to a real-life situation.</li> <li>It indicates researchable problem.</li> <li>It implies a proposed solution.</li> <li>Relevant and catchy</li> </ul>	20
		Research Agenda	<ul style="list-style-type: none"> <li>The topic is clear and specific.</li> </ul>	20

			<ul style="list-style-type: none"> <li>• Trends, issues, and contexts are discussed in the beginning.</li> <li>• The conclusions are aligned with the topic.</li> <li>• Clear innovation.</li> </ul>	
		Research Structure	<ul style="list-style-type: none"> <li>• Research design is appropriate.</li> <li>• Sources and citations are reliable.</li> <li>• High level of validity</li> <li>• Sampling, data gathering, and ethics are clearly justified.</li> <li>• Adheres to data privacy act.</li> </ul>	20
		Reasoning and Organization	<ul style="list-style-type: none"> <li>• Concepts are clearly defined.</li> <li>• Logical flow and storyline.</li> <li>• Identified problem, solution, data presentation, interpretation, and analysis.</li> <li>• Organized idea.</li> </ul>	20
		Impact	<ul style="list-style-type: none"> <li>• Study is relevant in the context of the school.</li> <li>• Inclusion to planning frames of the school/office.</li> <li>• Findings were utilized and geared towards planning and decision-making in school/office.</li> </ul>	20
<b>TOTAL</b>				<b>100</b>

No.	Individual Award	Criteria	Sub-Criteria/Description	Points
3	Outstanding Researcher Presenter	Presentation Material	<ul style="list-style-type: none"><li>• Free from grammatical, spelling, and typographical errors.</li><li>• 100% plagiarism-free.</li><li>• Adherence to prescribed structure and format.</li><li>• Visible and appealing to watch.</li><li>• Readable font and size.</li><li>• Clear and easy to understand presentation material</li></ul>	50
		Presentation Mechanics/Manner of Presentation	<ul style="list-style-type: none"><li>• Free from grammatical errors.</li><li>• Adherence to prescribed structure and format.</li><li>• Statements and discussions are clear and precise.</li><li>• Concepts are clearly discussed.</li><li>• Logical flow and storyline.</li><li>• Identified problem, solution, data presentation, interpretation, and analysis.</li><li>• Organized idea.</li><li>• Captures the attention of audience.</li></ul>	50
TOTAL				100

### School Category

No.	School Award	Criteria	Sub-Criteria/Description	Points
1	Most Number of Completed Research	School with the highest number of completed research	<ul style="list-style-type: none"> <li>• Completed Research shall be able to submit the required deliverables for completed research: <ul style="list-style-type: none"> <li>• Completed Research Template with complete appendices.</li> <li>• IMRD format</li> <li>• Deed of Declaration to Archive</li> </ul> </li> <li>• Research shall be accomplished during the 8<sup>th</sup> cycle (November 2023)</li> </ul>	100
<b>TOTAL</b>				<b>100</b>



No.	School Award	Criteria	Sub-Criteria / Description	Points
2	Outstanding Research Program	Timeliness	<ul style="list-style-type: none"><li>Research Initiative shall be accomplished during the SY 2022-2023.</li></ul>	20
		Program Agenda	<ul style="list-style-type: none"><li>The program agenda is clear to all recipients.</li><li>The program is anchored on BERA, MATATAG Agenda, DEDP and/or SIP</li></ul>	20
		Implementation	<ul style="list-style-type: none"><li>Year-round implementation of program</li><li>School/Office/Teachers benefited from the program.</li><li>Schedule of Activities are listed in the program and implemented in the school/office.</li></ul>	20
		Impact	<ul style="list-style-type: none"><li>Increased number of completed research in the school/office</li></ul>	20
		Significant Accomplishments	<ul style="list-style-type: none"><li>Relevant accomplishments of the program based on its objectives.</li></ul>	20
TOTAL				100

### Special Category

No.	Special Award	Criteria	Sub-Criteria/Description	Points
1	Outstanding Research Program Implementer	The School Research Coordinator of the school which is awarded with outstanding research program in the school category.	<ul style="list-style-type: none"> <li>Research Initiative shall be accomplished during the SY 2022-2023.</li> </ul>	20
			<ul style="list-style-type: none"> <li>The program agenda is clear to all recipients.</li> <li>The program is anchored on BERA, MATATAG Agenda, DEDP and/or SIP</li> </ul>	20
			<ul style="list-style-type: none"> <li>Year-round implementation of program</li> <li>School/Office/Teachers benefited from the program.</li> <li>Schedule of Activities are listed in the program and implemented in the school/office.</li> </ul>	20
			<ul style="list-style-type: none"> <li>Increased number of completed research in the school/office</li> </ul>	20
			<ul style="list-style-type: none"> <li>Relevant accomplishments of the program based on its objectives.</li> </ul>	20
			<b>TOTAL</b>	<b>100</b>

No.	Special Award	Criteria	Sub-Criteria/Description	Points
2	Outstanding Research Program Completion Report	Timeliness	<ul style="list-style-type: none"><li>• The report was submitted to the Division Office on the specified timeline.</li></ul>	20
		Writing Mechanics	<ul style="list-style-type: none"><li>• Free from grammatical, spelling, and typographical errors.</li><li>• 100% plagiarism-free.</li><li>• Adherence to prescribed structure and format.</li><li>• Visually appealing</li><li>• Balance in layout</li></ul>	40
		Content	<ul style="list-style-type: none"><li>• Was able to capture the complete details of accomplishment of the school research initiative.</li><li>• Showcases best practices on research.</li><li>• Presents the totality of school's achievement in research.</li></ul>	40
TOTAL				100



**LIST OF PARTICIPANTS****SCHOOLHEADS****ELEMENTARY**

1	Binan Elementary School	Pilar I. De Castro
2	Canlalay Elementary School	Charity Mae L. Satoquia
3	Dela Paz Main Elementary School	Nenette M. Lacuarin
4	Dela Paz West Elementary School	Digna D. Falcular
5	Dr. Jose G. Tamayo Memorial Elementary School	Evangeline U. Mendejar
6	Dr. Marcelino Z. Batista Memorial Elementary School	Grace P. Hufalar
7	Ganado Elementary School	Rowell G. Regalado
8	Langkiwa Elementary School	Ana Alma G. Ricafort
9	Loma Elementary School	Manolito P. Asestre
10	Malaban Elementary School	Rowena S. Bederico
11	Malaban East Elementary School	JO Anna Loraine Buenafe
12	mamplasan Elementary School	Albert D. Escuvania
13	Our Lady of the Lourdes Elementary School	Edna C. Sta. Ana
14	Pagkakaisa Elementary School	Myrna G. Palma
15	Pedro H. Escueta Memorial Elementary School	Jonard B. Castillo
16	Platero Elementary School	Cherry R. Ang
17	San Francisco Elementary School	Gerardo B. Rey
18	San Vicente Elementary School	Ruby C. Almadrones
19	Soro-Soro Elementary School	Roselyn C. Valderama
20	Sto. Tomas Elementary School	Donnabelle B. Mendoza
21	Southville 5A Elementary School	Roan A. Segales
22	Southville 5 Elementary School-Timbao	Dennis R. Estocado
23	Timbao Elementary School	Delio E. Escano
24	Tomas A. Turalba Memorial Elementary School	Analiza L. San Juan
25	Tubigan Elementary School	Roan T. Padua
26	Zapote Elementary School	Jael Faith T. Ledesma
27	St. Anthony Integrated School	Rolando A. Tasico

**JUNIOR HIGH SCHOOL**

28	Binan City Science and Technology High School	Jerico P. Balmes
29	Binan Integrated National High School	Oliver P. Caliwag
30	Binan Secondary School of Applied Academics	Leslie V. Denosta
31	Dela Paz National High School	Reynaldo S. Cabal
32	Jacobo Z. Gonzales memorial National High School	Mildred D. Diña
33	Mamplasan National High School	Eleonofebeatriz A. Marasigan
34	Nereo R. Joaquin National High School	Ma. Beatriz T. Manaig
35	Southville 5A Integrated National High School	Jonar C. Olicia
36	Saint Francis National High School	OIC - Leonora C. Cruz

**SENIOR HIGH SCHOOL**

37	Biñan City Senior High School-San Antonio Campus	Julie Ann D. Natividad
38	Binan City Senior High School Timbao Campus	Marlon B. Flores
39	Biñan City Senior High School - Sto. Tomas Campus	Rose B. Estiva
40	Biñan City Senior High School - West Campus	Jeannette Q. Alvarez



### **LEAGUE OF BIÑAN CITY RESEARCH LEADERS**

- |                                 |                                                      |
|---------------------------------|------------------------------------------------------|
| 1. Manuela S. Tolentino, CESO V | Schools Division Superintendent, Adviser             |
| 2. Edenia O. Libranda           | OIC-Assistant Schools Division Superintendent, Chair |
| 3. Edward R. Manuel             | Co-Chair                                             |
| 4. Freddie John V. Calumno      | President                                            |
| 5. Maria Elena B. Hernandez     | Vice-President                                       |
| 6. Rica Grace R. Jimenez        | Secretary                                            |
| 7. Catherine A. Costoy          | Secretary                                            |
| 8. Ramon S. Janaban             | Treasurer                                            |
| 9. Joel J. Valenzuela           | Auditor                                              |
| 10. Ronald D. Romero            | Communication Officer                                |
| 11. Leonides D. Nadela          | Communication Officer                                |

### **TECHNICAL WORK COMMITTEE**

1. Aries P. Hernandez
2. Artnafe N. Ode
3. John Paul Baquiran
4. Gerwin A. Tañega
5. Baby Lyka A. Depoo

### **CHIEF EDUCATION SUPERVISORS**

- |                             |      |
|-----------------------------|------|
| 1. Bayani V. Enriquez       | SGOD |
| 2. Mary Ann L. Tatlongmaria | CID  |

### **SCHOOLS DIVISION RESEARCH COMMITTEE (SDRC)**

1. Violeta M. Umel
2. Ronaldo P. Bago
3. Lani A. Alonte
4. Angela A. Morando
5. Gertrude A. Anunciacion

### **RESEARCHERS**

#### **Elementary**

NO	RESEARCH TITLE	PROPONENT/S	SCHOOL	THEME	TYPE	TYPE OF PARTICIPANT
1	U Can Aral Pa: Utilizing Canva in Teaching Araling Panlipunan 3	Sinayanan A. Rasul	Zapote ES	Teaching and Learning	Action Research	Participant
2	Effectiveness of Enhanced Compilation of Reading Materials for Grade 2 Learners on Improving Literacy Skills	Christine Nicole G. Bicomong	Tubigan ES	Teaching and Learning	Action Research	Participant
3	Project INSTALLED: Integrating and Strengthening Taglish Lessons to Leverage Science 4 Education	Bryan A. Paggabao	SV5ES-Timbao	Teaching and Learning	Action Research	Participant
4	Video Intervention Lessons via YouTube Channel (VILYC) Improving Pupils Performance in Mathematics on Selected Grade 1 Pupils of Sto. Tomas Elementary School S.Y. 2022-2023	Jasmin A. Patio	Sto. Tomas ES	Teaching and Learning	Action Research	Participant



5	Making Mathematics Fluency Feasible through Continuous Mathematics Intervention for Struggling Grade 4 Learners (MMFF COMING)	Krismyn L. Villapando	Southville 5A ES	Teaching and Learning	Action Research	Participant
6	INGAT (Isip Nililnang Gamit Ang Talasalitaan): Paglinang ng Pang-Unawa Ng Talasalitaan Gamit ang Interbasyong Aktibiti Booklet	Preciosa S. Gamo	Soro-Soro ES	Teaching and Learning	Action Research	Participant
7	Project TIMES: Tapping Innovative Materials to Enhance Solving Multiplication Sentence Skills of Grade V-Eagle of San Francisco Elementary School SY 2022- 2023	Jett Heinrich G. Hernandez	San Francisco ES	Teaching and Learning	Action Research	Participant
8	Project FINE: Fundamental Intervention to Non-Numerate and Emergent Among Grade 6 learners in Platero Elementary School	Dominador M. Salinas	Platero ES	Teaching and Learning	Action Research	Participant
9	MITIGATE: A Mathematical Skills Enhancement Strategy for Grade 6 Learners	Rosemarie AC. Alag	Pagkakaisa ES	Teaching and Learning	Action Research	Participant
10	Stakeholders Involvement in Sustaining and Continuity of Services and Its Effect to Grade 5 Learners' Academic Performance in Science	Percival Jr. B. Bonita	OLLES	Governance	Action Research	Participant
11	Project IMBUED: Implementation of School Based Unannounced Earthquake Drill: Impact on Awareness and Preparedness of Learners and School Personnel at Malaban Elementary School	Michelle T. Alvara	Malaban ES	DRRM	Action Research	Participant
12	PROJECT SANA ALL (Speed and Accuracy: Numeracy Intervention Project Focusing on Addition and Subtraction for ALL Grade III Learners of Malaban East Elementary School	Charie Maeh M. Mendiola	Malaban East ES	Teaching and Learning	Action Research	Participant
13	The Effects of Using Pamphlets as Supplementary Reading Material to Enhance Pupils' Mastery in Araling Panlipunan of Grade VI at Langkiwa Elementary School	Belinda G. Marcaida	Langkiwa ES	Teaching and Learning	Action Research	Participant
14	Project LIBRO: Literacy Intervention in Building Reading Comprehension: Provision of Specialized Instruction/ Intervention Among Grade IV- Apitong Pupils in Ganado Elementary School	Alyssa Jane V. Encanto	Ganado ES	Teaching and Learning	Action Research	Oral Presenter
15	PROJECT PARTNERS: Parents Training as Para - Teachers: An Assistance for Parents to Improve the Reading Skills of Grade - V Non-readers of Dr. Marcelino Z. Batista Memorial Elementary School	Gian Carla B. Palattao	Dr. Marcelino Z. Batista Memorial ES	Teaching and Learning	Action Research	Participant
16	Power of Read-Aloud: Enhancing Pupils' Reading Levels Through Read-Aloud	Charlene G. Esmeria	Dela Paz West ES	Teaching and Learning	Action Research	Participant
18	Project E-PERASAFE (Enhance - Partners Engagement in Bringing Recycled Materials Amidst pandemic in School's Advocacy on	Evangeline J. Ilagan, Minerva B. Oxales	Dela Paz Main ES	Governance	Action Research	Oral Presenter



	Flood and other Disasters in the Environment)					
19	Ebalwasyon sa Kabisaan ng mga Bidyong Aralin sa Kakayahang Pagkatuto sa Filipino ng mga Mag-aaral	Michael C. Autor	Canlalay ES	Teaching and Learning	Action Research	Participant
21	Project All Numerates: A Numeracy Intervention Project to Improve the Numeracy Skills of Non-Numerate Grade Five Pupils at Biñan Elementary School for the School Year 2022-2023	Leoniza L. Bernas, Gina D. Del Perio	Biñan ES	Teaching and Learning	Action Research	Oral Presenter
22	Unified School Programs for Advancement and Development (USAD): Reengineering the School Rewards and Recognition System	Tyrone B. Bilbes	Zapote ES	Governance	Action Research	Participant

### Junior High School

NO	RESEARCH TITLE	PROPONENT/S	SCHOOL	THEME	TYPE	TYPE OF PARTICIPANT
1	Project AGAP sa Bata (Alalay at Gabay Para sa Bata): Estratehiya sa Pagkatuto at Pag-unlad sa Filipino 9	George T. Ipil	SV5AINHS	Teaching and Learning	Action Research	Participant
2	Enhancing Vocabulary Activity Through Teach and Trade (EVATT): A Pedagogical Technique in Improving Students' Vocabulary Skills Among Grade 7	Kimberly L. Peñaflorida	SFINHS	Teaching and Learning	Action Research	Participant
3	Assessing the Learners of Dela Paz National High School Based on the DepEd's Core Values: An Assessment Study for Program Proposals	Resurreccion G. Vidal	Dela Paz NHS	Governance	Action Research	Participant
4	GeomBots Series (Geometric Drawing Robots): A High-level Visual Perception Tool to Augment Active Learning of Grade 7-Students in Geometry	Benilyn D. Marce	Mamplasan NHS	Teaching and Learning	Action Research	Participant
5	PROJECT XM-BORG (eXcellence in Mathematics using BOaRd Games): An Intervention Learning Material in Refining Basic Arithmetic Skills in Mathematics Among Grade 8 Students	Marwin A. Andam	Mamplasan NHS	Teaching and Learning	Action Research	Participant
6	Project KKK (Komiks, Kasangga sa Komprehensyon): Kabisaan ng Komiks sa Pagpapaunlad ng Komprehensyon sa mga Akdang Pampanitikan sa Filipino 7 ng mga Mag-aaral sa Jacobo Z. Gonzales Memorial National High School	Maricris Eunice L. Raymundo, Eugene M. Raymundo	JZGMNHS	Teaching and Learning	Action Research	Oral Presenter
7	The Effectiveness of MNEMONIC Technique in Teaching Statistics 7 in Improving Students' Retention	Janice A. Hernandez	JZGMNHS	Teaching and Learning	Action Research	Participant
8	PACconnect- Promotion and Advocacy Committee in Connection with School Progress and Community Linkages	Synteche M. Miron, Nerra A. Visperas, Diane M. Furio	BSSAA	Governance	Action Research	Oral Presenter
9	Utilizing Project HELPS (Help, Enhance Learning through	Rommel D. Almeda	BSSAA	Teaching and Learning	Action Research	Participant



	Phonemes and Syllabaries): A Reading Program for Non-Readers					
10	Kabisaan ng Paggamit ng IDEA Lesson Exemplar sa Interaktibong pagtuturo ng mg Guro sa Asignaturang Filipino	Marie Cris L. Abiera	BINHS	Teaching and Learning	Action Research	Participant
11	Mindfulness Intervention: A Mental Health Program for Teachers	Deon Carlo Hernandez, Hayzelene T. Santos, Glinda C. Peñaflor	BCSTHS	Human Resource Development	Action Research	Oral Presenter
12	ENG-FILIMPIKS: Paggamit ng mga Laro sa Pagtuturo ng Araling Filipino at Ingles Daan sa Pagpapaunlad at Intensibong Kasanayan ng mga Mag-aaral sa Ikapitong Baitang	Mark Anthony M. Crisostomo	BCSTHS	Teaching and Learning	Action Research	Participant

### Senior High School

NO	RESEARCH TITLE	PROPONENT/S	SCHOOL	THEME	TYPE	TYPE OF PARTICIPANT
1	Problems Encountered Among Teaching and Non-Teaching Staff of Pilot Schools on Quality Management System (QMS) Under ISO 9001:2015 Preparation and Implementation: Inputs for Department of Education QMS Roadmap	Julie Ann D. Natividad, Donabelle B. Mendoza	BINHS	Governance	Action Research	Oral Presenter
2	Scaffolding Techniques for Vocabulary Acquisition Leading to Literacy for the Grade 12 STEM Students of Biñan Integrated National High School	Divina P. Maming	BINHS	Teaching and Learning	Action Research	Participant
3	PROJECT GLAM (Gamified Learning Activity in Marketing): A Strategy for Enhancing ABM Students' Engagement and Learning Outcomes in Biñan Integrated National High School	Rod Phillip M. Corro	BINHS	Teaching and Learning	Action Research	Participant
4	OBEdized Learning Material and Tutorial: A Numeracy Program for Learners with Low Academic Performance in General Mathematics	Maribel M. Quimora	BCSHS-Timbao	Teaching and Learning	Action Research	Participant
5	Kabisaan ng E-Learning Kit sa Pagtuturo ng Pananaliksik sa Filipino	Abigael C. Tanael	BCSHS-SAC	Teaching and Learning	Action Research	Participant
6	Problem-Solving Skills Enhancement Through Teacher-Made Worksheets for Grade 11 Physical Science in Biñan City Senior High School - San Antonio Campus	Rosalyn B. Misa	BCSHS-SAC	Teaching and Learning	Action Research	Participant
7	Homeschooling Program as an Alternative Delivery Modality for Senior High School Learners	Leslie V. Denosta, Precy C. Calvez, Rosalyn B. Misa	BCSHS-SAC	Inclusive Education	Action Research	Oral Presenter



## Alternative Learning System

NO	RESEARCH TITLE	PROPONENT/S	SCHOOL	THEME	TYPE	TYPE OF PARTICIPANT
1	Project EDUCARITON: Educational Reading Intervention Through Outreach Activities in Normal Setting-An Enhanced Reading Program Among Modular-based ALS Learners	Jussel R. Gindap	ALS BES	Teaching and Learning	Action Research	Oral Presenter
2	DEAR: Daily Experiences and Reflections as a Tool in Improving Writing Skills of Advanced Elementary Learners in ALS Sto. Domingo	Gilbert B. Dueño	ALS BES	Teaching and Learning	Action Research	Participant

## Schools Division Office

NO	RESEARCH TITLE	PROPONENT/S	SCHOOL	THEME	TYPE	TYPE OF PARTICIPANT
1	A Synergistic Leadership Theory: An Operationalization Framework to Realize Division Learning Recovery and Continuity Plan in Region IVA	Reynante M. Sofera	SDO-CID	Governance	Basic Research	Participant
2	Pagtatasa sa Paghusay sa Pagbasa Gamit ang Kasangkapan Sa Pagsubaybay at Ebalwasyon Sa Pagbasa	Raquel L. Azur	SDO-CID	Governance	Action Research	Participant
3	Utilization of Learning Portfolio for Students at Risks: Support to Learning Recovery Plan	Joel J. Valenzuela, Erwin P. Legasto, Romulo D. Casipit	SDO-CID	Governance	Action Research	Oral Presenter
4	The Wellness Project: Wellness Program for a Healthy Lifestyle and Productivity at Work for SDO Binan City Employees	Mary Joy L. Cabiles	SDO-SGOD	Governance	Basic Research	Participant
5	Establishing Partnership with Diverse Stakeholders: Impact on the Enhancement of Youth Formation Programs in the City Schools Division of Biñan City	Maureen Jane Q. Alangco	SDO-SGOD	Governance	Basic Research	Participant



## PROGRAM OF ACTIVITIES

### 3<sup>RD</sup> DIVISION RESEARCH PARLIAMENT

November 24, 2023, Friday, 1:00 p.m. - 5:00 p.m.  
Division Training Hall, SDO Biñan City

- |       |                                                                                                                                                                                     |                                                                                                                          |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| I.    | Nationalistic Song                                                                                                                                                                  | AVP                                                                                                                      |
| II.   | Prayer                                                                                                                                                                              | AVP                                                                                                                      |
| III.  | DepEd Quality Policy Statement                                                                                                                                                      | AVP                                                                                                                      |
| IV.   | Opening Remarks                                                                                                                                                                     | <b>EDENIA O. LIBRANDA</b><br>OIC-Assistant Schools Division Superintendent<br>Chair, Schools Division Research Committee |
| V.    | Message                                                                                                                                                                             | <b>MANUELA S. TOLENTINO, CESO V</b><br>Schools Division Superintendent<br>Adviser, Schools Division Research Committee   |
| VI.   | Research Conference                                                                                                                                                                 |                                                                                                                          |
|       | <ul style="list-style-type: none"> <li>• <i>Presentation of Mechanics</i></li> <li>• <i>Introduction of Panel Members (SDRC)</i></li> <li>• <i>Research Presentation</i></li> </ul> |                                                                                                                          |
| VII.  | Awarding Ceremonies                                                                                                                                                                 |                                                                                                                          |
| VIII. | Closing Remarks                                                                                                                                                                     | <b>BAYANI V. ENRIQUEZ</b><br>Chief Education Supervisor, SGOD                                                            |

## TECHNICAL WORK COMMITTEE

TRAINING MANAGEMENT STAFF	ASSIGNMENT	TERMS OF REFERENCE
Aries P. Hernandez Catherine A. Costoy	ICT/Tech Support	Provides technical support to management staff
Rica Grace R. Jimenez Ronald D. Romero	Documenter	Document the entire activity. Writes the narrative report.
Edward R. Manuel	Program Facilitator	Manage the flow of activities. Assists and provides the needs of participants in the given tasks
Maria Elena B. Hernandez	Awards and Certificates	Consolidate the names of researchers to be awarded and prepare necessary certificates and medals for distribution
Artnafe N. Ode Leonides D. Nadela Freddie John V. Calumno	Registration, Attendance, and Evaluation	Facilitates the registration and online evaluation of participants
John Paul Baquiran Gerwin A. Tañega	Food and Refreshment	Coordinate the purchase and transport of snack Facilitate the distribution of snack during the activity