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Republic of the Philippines
Department of Education

REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF BIÑAN CITY

12 Apr 2022

DIVISION MEMORANDUM

No. 112, s. 2022

2ND DIVISION RESEARCH COLLOQUIUM

To : OIC - Assistant Schools Division Superintendent
Chief, School Governance and Operations Division
Chief, Curriculum Implementation Division
All Schoolheads

1. Pursuant to DepEd Order No. 43, s. 2017 and DepEd Order No. 16, s. 2017, Research Management Guidelines (RMG), which aims to promote the culture of research and to improve support mechanisms for research such as funding, partnerships, capacity building and improve the funding-source mechanisms, and reinforce the link of research to education process through research dissemination, utilization, and advocacy, this Office, through the Planning and Research Section of the School Governance and Operations Division, announces the conduct of the **2ND Division Research Colloquium** of the **Sixth (6th) Cycle Researches** via **MS Teams** on **May 5-6, 2022, 8:00 a.m.-5:00 p.m.**

2. This activity aims to provide an avenue for researchers to disseminate significant findings of their study, promote the culture of research and further improve support mechanisms for research and showcase excellent research skills to further promote the culture of research.

3. The participants to this activity are researchers with completed research papers for 6th Cycle, Schools Division Research Committee (SDRC), School Research Coordinators (SRC), and research enthusiasts.

4. Attached are the list of presenters, procedures of presentation, and schedule of presentation and the indicative program of activities.

5. For inquiries and clarifications, please contact **Edward R. Manuel**, Senior Education Program Specialist of **Planning and Research Section** at **edward.manuel001@deped.gov.ph** and/or **(049) 511-4191**.

6. Immediate and widest dissemination of this Memorandum is earnestly desired.

EDNA FAURA-AGUSTIN
Schools Division Superintendent

Encl: list of presenters, procedures of presentation, and schedule of presentation and the indicative program of activities

Reference: DepEd Order No. 43, s. 2017, DepEd Order No. 16, s. 2017

SGOD/PR / ERM / / DM-2nd Division Research Colloquium
/ 04/12/2022



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2ND DIVISION RESEARCH COLLOQUIUM PROGRAM OF ACTIVITIES

Day 1 (May 5, 2022, Thursday)

Opening Prayer	AVP
Nationalistic Song	AVP
DepEd Vision, Mission, Core Values	AVP
DepEd Quality Policy Statement	AVP
Opening Remarks	ENGR. EDENIA O. LIBRANDA OIC-Assistant Schools Division Superintendent Chair, Schools Division Research Committee
Acknowledgement of Participants	Emcee
Inspirational Message	EDNA FAURA-AGUSTIN Schools Division Superintendent Adviser, Schools Division Research Committee
Statement of Purpose and Discussion of Mechanics	EDWARD R. MANUEL SEPS-Planning and Research
Research Presentation	Researchers

Day 2 (May 6, 2022, Friday)

Management of Learning	TWG
Research Presentation	Researchers
Closing Program Awarding Ceremony	TWG
Closing Remarks	BAYANI V. ENRIQUEZ Chief, School Governance and Operations Division
Wrapping Up and Announcements	EDWARD R. MANUEL SEPS-Planning and Research

PROCEDURES OF PRESENTATION

Guidelines:

1. Participants must use the official slide deck of the division for research presentation.
2. Participants will be given 10 minutes for the presentation of their pre-recorded video. Recorded videos of the presentation shall be submitted to this link: <https://tinyurl.com/2ndDivisionResearchColloquium> on or before **May 2, 2022, Monday**.
3. After the presentation, 5 minutes will be allotted for question and answer.
4. A maximum of 3 questions may be asked by the panel members.
5. Participants may use the following as guide for the sequence of the slide presentation:
 - Slide 1:** SDO Front Page
 - Slide 2:** Title Page (Research Title, Proponent/s' Photo, Name, and Designation)
 - Slide 3:** Brief Introduction/Context and Rationale
 - Slide 4:** Innovation, Intervention or Strategy
 - Slide 5:** Research Questions
 - Slide 6:** Research Method
 - Slide 7:** Results
 - Slide 8:** Summary
 - Slide 9:** Recommendations
 - Slide 10:** Thank You Slide



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2ND DIVISION RESEARCH COLLOQUIUM
LIST OF PRESENTERS

DAY 1: May 5, 2022 – Thursday

	RESEARCH TITLE	LEAD PROPONENT	SCHOOL	TYPE OF RESEARCH	TIME
1	SEESAW: Students' E-Journal which Promotes Excellent Systematized Assessment Workplace	CEDO, MAUREEN, N.	San Francisco Elementary School	Action Research	10:00-10:15
2	Sa New Normal Kwento Ko, Performans ng mga Mag-aaral Ko	CONDE, LIEZEL A.	Our Lady of the Lourdes Elementary School	Action Research	10:15-10:30
3	Unleashing the True Collaborative Teaching of Parents and Teachers in Modular-Distance Learning of Grade VI Learners of Platero Elementary School	DIMAILIG, JOSIE J.	Platero Elementary School	Action Research	10:30-10:45
4	Strengthening the Grade 1 Parental Involvement in Dela Paz Elementary School Main Activities During the Learning Delivery Modality	ILAGAN, EVANGELINE J.	Dela Paz Elementary School-Main	Action Research	10:45-11:00
5	The Impact on the Use of Video Presentation in Enhancing Capabilities and Pupils Interest in Teaching Mathematics on Selected Grade 4 Pupils of Sto. Tomas Elementary School CY 2020	JANABAN, RAMON IV S.	Sto. Tomas Elementary School	Action Research	11:00-11:15
6	An Hour a Day of Parental Involvement in Modular Distance Learning: An Intervention Program to Improve Reading Performance in Filipino of Grade 2 Pupils at Binan Elementary School	LEAL, ROWENA R.	Binan Elementary School	Action Research	11:15-11:30
7	PROPROFs Certificate and Score Ready Quiz: An Intervention to Aid Grade Six Jose Rizal ODL class of San Francisco Elementary School in FRACTION skills in New Normal	MENDEJAR, EVANGELINE, U.	San Francisco Elementary School	Action Research	11:30-11:45
8	5M's Tungo sa Pagpapaunlad ng Pagsulat ng Sariling Talata sa Filipino Gamit ang Internet ng mga Mag-aaral sa Intermedya ng Paaralang Elementarya ng Southville 5 Timbaa Annex	NAVAL, MILAGROS D.	Southville 5 Elementary School Timbaa Annex	Action Research	11:45-12:00
9	The Impact of Extended Activity Worksheet and Project OK (ONLINE KAMUSTAHAN IN MODULAR DISTANCE LEARNING MDL)	PAJAM, MELISSA T.	Langkiwa Elementary School	Action Research	1:00-1:15
10	Project PIRMA: Parents Involvement in Regular Monitoring of Activities (Modular Distance Learning)	SALVADOR, GLICEL	Malaban Elementary School	Action Research	1:15-1:30
11	Innovative Teaching Strategies of Platero Elementary School in the New Normal	SATOQUIA, CHARITY MAE L.	Platero Elementary School	Action Research	1:30-1:45
12	Reflection Journal: A tool in assessing students' learning and learning difficulties in mathematics under distance learning among Grade 5 pupils at Dela Paz West Elementary School SY 2020 – 2021	TAGUINOD, SOLOMON A.	Dela Paz West Elementary School	Action Research	1:45-2:00
13	40 Minutong Pagbasa Gamit ang Multimedia Platform: Interbensyon	ZAPATA, JEANETTE, V.	Dela Paz West Elementary School	Action Research	2:00-2:15



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	Habang ang mga Bata ay Nasa Home Learning Scheme Dahil sa Pandemya				
14	TAP and GO (Think-Aloud Process and Graphic Organizers) as Antecedents to Enhancing the Higher Order Thinking Skills for Improvement of the Reading Comprehension of Grade III Pupils: A Basis for Intervention Program	LADANGA, ROSALIE O.	Canlalay Elementary School	Basic Research	2:15-2:30
15	RAC (Read Answer Comprehend) An Approach to Improve Poor Reading Comprehension in English of Grade IV-Aries of Dr. Marcelino Z. Batista Memorial Elementary School in the New Normal	RARA, HEIDI N.	Dr. Marcelino Z. Batista Memorial Elementary School	Action Research	2:30-2:45
16	Impact of Teaching Non-English Subjects among English Teachers: Its Challenges to Professional Growth	ALDIANO, JADE Y.	St. Francis Integrated National High School	Action Research	2:45-3:00
17	L2F2=LP: (Localized Learner's Feedback Form: A Tool in Monitoring Learners' Progress in Araling Panlipunan)	ALVAREZ, JEANETTE Q.	Jacobo Z. Gonzales Memorial National High School	Action Research	3:00-3:15
18	Effectiveness of Modular Approach in Assessing the Performance of Grade-9 students in Biñan Integrated National High School	BRIONES, JOSEPHINE, DELOS SANTOS	Biñan Integrated National High School	Action Research	3:15-3:30
19	Science in Television (SciTV): Improving Students' Academic Performance in Biology Using Video-Based Strategy	CABALLERO, VIVIAN D.	Mamplasan National High School	Action Research	3:30-3:45
20	Project 1-1-2 for 3: A Blended Online Synchronous Approach in Enhancing Fundamental Operations on Integers and Fraction Operations	ARLENE D. CANDELARIA	Biñan Integrated National High School	Action Research	3:45-4:00

DAY 2: May 6, 2022 – Friday

	RESEARCH TITLE	LEAD PROPONENT	SCHOOL	REMARKS	TIME
1	Project SheLS: Self-help Strategies Integration in Modular Instruction and Its Effect to Grade 9 Students Academic Performance in Science	DE GUZMAN, ANA MARIA C.	Biñan Integrated National High School	Action Research	10:00-10:15
2	The Journal Project (JournPro): A Pedagogical Intervention in Improving Students' Writing Skills through Reflective Journal	ESMASIN, JAYSON CARL C.	Mamplasan National High School	Action Research	10:15-10:30
3	Effectiveness of Stakeholders' Involvement in reading Comprehension of Grade 8 Students of Nereo Joaquin National High School SY 2020-2021 in this Time of Pandemic	MELODY JASPELA	Nereo R. Joaquin National High School	Action Research	10:30-10:45
4	Gulayan sa Bakuran: An Innovative Home-School Horticulture Development of Grade 10 Learners of BINHS	LIMBAG, JANINA YAHZMIN N.	Biñan Integrated National High School	Action Research	10:45-11:00
5	AHA (At-Home Assessment) Approach: Using Authentic Assessment as Performance Tasks in Araling Panlipunan 10	MARY ANN C. MUTUC	Mamplasan National High School	Action Research	11:00-11:15
6	BASKETBOL: Bata, Atleta, Studyante, Bola: An Inquiry of the High and Low Grades of Students Athletes in BASKETBALL basis for Intervention	PABICO, DAVID V.	Biñan Integrated National High School	Action Research	11:15-11:30



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7	Collaboratively Designed Assessments of Student Learning (CoDe AoL): Designing and Implementing Across Curriculum Performance Tasks for Enhanced Learning Outcomes	PATRICK JAMES R. PELICANO	Biñan Secondary School of Applied Academics	Action Research	11:30-11:45
8	MATH OTSO ONLINE TURUAN: An innovation in teaching Mathematics 8 in the New Normal Education for the SY:2020-2021	PRECIOSO, ELVENO A.	Biñan Integrated National High School	Action Research	11:45-12:00
9	LAS=ECQ (Localized Activity Sheet: A Tool in Enhancing a Competency with Quality in TLE)	YAPSANGCO, NYMPHA V.	Jacobo Z. Gonzales Memorial National High School	Action Research	1:00-1:15
10	Flipped Classroom: Its Impact on the Academic Achievement in Mathematics Through Modular Distance Learning	DINAH C. HABIG	Biñan City Senior High School- Sto. Tomas Campus	Action Research	1:15-1:30
11	The Challenges of Technical and Vocational Livelihood (TVL) Education in the New Normal as Perceived by Teachers in Binan City Senior High School-San Antonio Campus	MANLANGIT, APRIL CLAIRE P.	Biñan City Senior High School- San Antonio Campus	Action Research	1:30-1:45
12	Project UP-SIP: Utilization of Google Apps for Science Investigatory Project as an Interdisciplinary Assessment for Grade 11 STEM Students	DONNABELLE B. MENDOZA	Biñan Integrated National High School	Action Research	1:45-2:00
13	Developing and Validating Self-Learning Modules in Housekeeping NCII at Binan City Senior High School-San Antonio Campus	ENRICO S. OMILES	Biñan City Senior High School- San Antonio Campus	Action Research	2:00-2:15
14	Bridging the Gap Between Modular and Online Distance Learning: Basis for an Intervention	VILLANUEVA, GERLIE L.	Biñan Integrated National High School	Action Research	2:15-2:30
15	Earthquake Awareness and Preparedness of School Personnel in Schools Division of Binan City: Basis for a Contingency Plan	MONTILLANO, ALLEN CRIS -	Biñan Integrated National High School	Basic Research	2:30-2:45



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