



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
CITY SCHOOLS DIVISION OF BIÑAN CITY

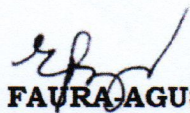
15 Sep 2021

DIVISION MEMORANDUM  
No. **363**, s. 2021

**INVITATION FOR TEACHERS TO PARTICIPATE IN THE  
CLIMATE ACTION PROJECT 2021**

To : Assistant Schools Division Superintendent  
Chief, School Governance and Operations Division  
Chief, Curriculum Implementation Division  
All School Heads

1. Pursuant to Memorandum DRRMS-09-08-2021-001 re: Invitation for Teachers to Participate in the Climate Action Project 2021, this Office, through the Disaster Risk Reduction and Management Unit of the School Governance and Operations Division invites teachers to participate in the **Climate Action Project 2021**.
2. The project aims to change students' behavior and society's mindset through education.
3. Participants to the said activity are teachers who were previously engaged in DepEd DRRMS Climate Change Adaptation and Mitigation programs, projects, and activities.
4. All participating teachers shall join the **Welcoming Webinar on September 17, 2021 at 8:30 p.m.** and shall register at **<https://bit.ly/CAPWelcoming>** on or before **September 16, 2021**. The link will be sent on the day of the webinar through emails.
5. For queries and clarifications, please contact Ernane S. Escuvania, PDO II-Division DRRM Coordinator at (049) 511- 8746.
6. Immediate dissemination of this Memorandum is desired.

  
**EDNA FAURA AGUSTIN**  
Schools Division Superintendent

Encl: Project Brief  
Reference: Memorandum DRRMS-09-08-2021-001

SGOD/DRRM / DM-Invitation for Teachers to Participate in the Climate Action Project 2021  
**2772** / 09/13/2021



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**Project Brief**

# CLIMATE ACTION PROJECT 2021



## Background

The Climate Action Project (since 2017) launches annually in October for six weeks involving 2,600,000 participants (2020) across more than 140 countries. The free, global collaboration project aims to change students' behavior and society's mindset through education. It is in collaboration with WWF, UNEP and NASA and is supported by HH Dalai Lama, Dr. Jane Goodall, Queen Elisabeth, David Attenborough, President Santos from Colombia, scientists and public figures.

*"Rather than asking students to memorize the definition of climate change – we ask them to find solutions, take meaningful actions and call on governments."*

-Koen Timmers  
founder Climate Action Project





## Background

During the student-centered project, the participants will explore, discuss, create, solve problems, and share findings and solutions to the website. This way they can learn from their global peers and gain authentic insights. The project allows students to be creative, collaborate at a global scale, understand empathy, think critically, and take action in meaningful ways.

*"Climate Change is real. All around the world where the patterns are changing and affecting people, animals and the environment. To tackle this growing crisis we have to take action. We have to change mindsets."*

-Dr. Jane Goodall  
Supporter Climate Action Project

## Background

We conclude our project with "Climate Action Day," an online event in November where experts, world leaders, and students meet each other. In order to bring substantial change on national levels, we work with Ministries of Education and Environment in Austria, Argentina, Belgium, Canada, Croatia, Germany, India, Ireland, Malawi, Moldova, Philippines, South Africa, UK, Venezuela and the European Parliament. In the past few years, the project was covered by media across 45 countries, including BBC, CNN, and National Geographic.

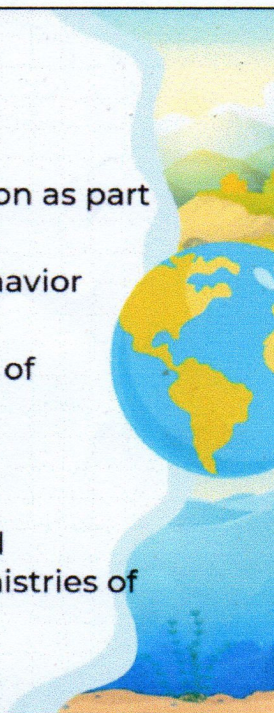




# Objectives

The aims of the project are to:

- institutionalize climate change and environmental action as part of national curriculum across the globe
- establish and support international movement and behavior change in terms of climate action
- create positive environmental impact based on actions of students internationally
- distribute curriculum to schools globally and support participation across all countries
- alignment to individual country's cultural, financial, and technological contexts through collaborations with Ministries of Education and national teacher organizations



## Training Schedule

Month	Activity
September 17	Welcoming webinar offering guidelines to teachers (participants CAP). Teachers receive curriculum and lesson plans so they can start preparing themselves. Teachers get opportunity to join a community of practice with facilitator.
Sept 27 - Oct 3	CAP Week 1: introduction – teachers focus on local causes for climate change. Teachers submit students' findings at CAP website.
Oct 4 - Oct 10	CAP Week 2: teachers focus on local effects of climate change. Teachers submit students' findings at CAP website.
Oct 11 - Oct 17	CAP Week 3: teachers focus on global causes and effects of climate change. Teachers submit students' findings at CAP website.





# Training Schedule

Month	Activity
Oct 18 - Oct 24	CAP Week 4: teachers try to find potential solutions for climate change with their students. There is a database of suggested activities like creating a vertical garden, eco-friendly soap, bioplastics with milk and vinegar, etc. Teachers submit students' solutions at CAP website.
Oct 25 - Oct 31	CAP Week 5: teachers can have interactions with schools in Philippines or other countries. CAP website provides a tool allowing teachers to set online live interaction. Teachers can connect with experts which will guide them on next steps. Experts can help making solutions a reality.
Nov 1 - Nov 5	CAP Week 6: Teachers and students can create a strategy for bringing change at school and at home
Nov 4	Climate Action Day: online live event

## For more information, please contact:

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