



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF BIÑAN CITY

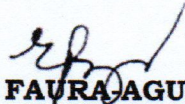
15 Sep 2021

DIVISION MEMORANDUM
No. **364**, s. 2021

CALL FOR APPLICATIONS TO YSEALI CLIMATE CHANGEMAKERS

To : Assistant Schools Division Superintendent
Chief, School Governance and Operations Division
Chief, Curriculum Implementation Division
All School Heads

1. Pursuant to OUA MEMO 00-0921-0108 re: Call for Applications to YSEALI Climate Changemakers, this Office, through the Disaster Risk Reduction and Management Unit of the School Governance and Operations Division announces the **Call for Applications to YSEALI Climate Changemakers** online training course.
2. This training course aims to enable teachers to effectively teach climate change competencies, integrate and commit to climate action.
3. Interested applicants with exemplary skills in teaching or integrating climate change education in schools may apply via **<https://bit.ly/CCEApplication>** not later than **September 27, 2021**.
4. For queries and clarifications, please contact Ernane S. Escuvania, PDO II - Division DRRM Coordinator at (049) 511- 8746.
5. Immediate dissemination of this Memorandum is desired.

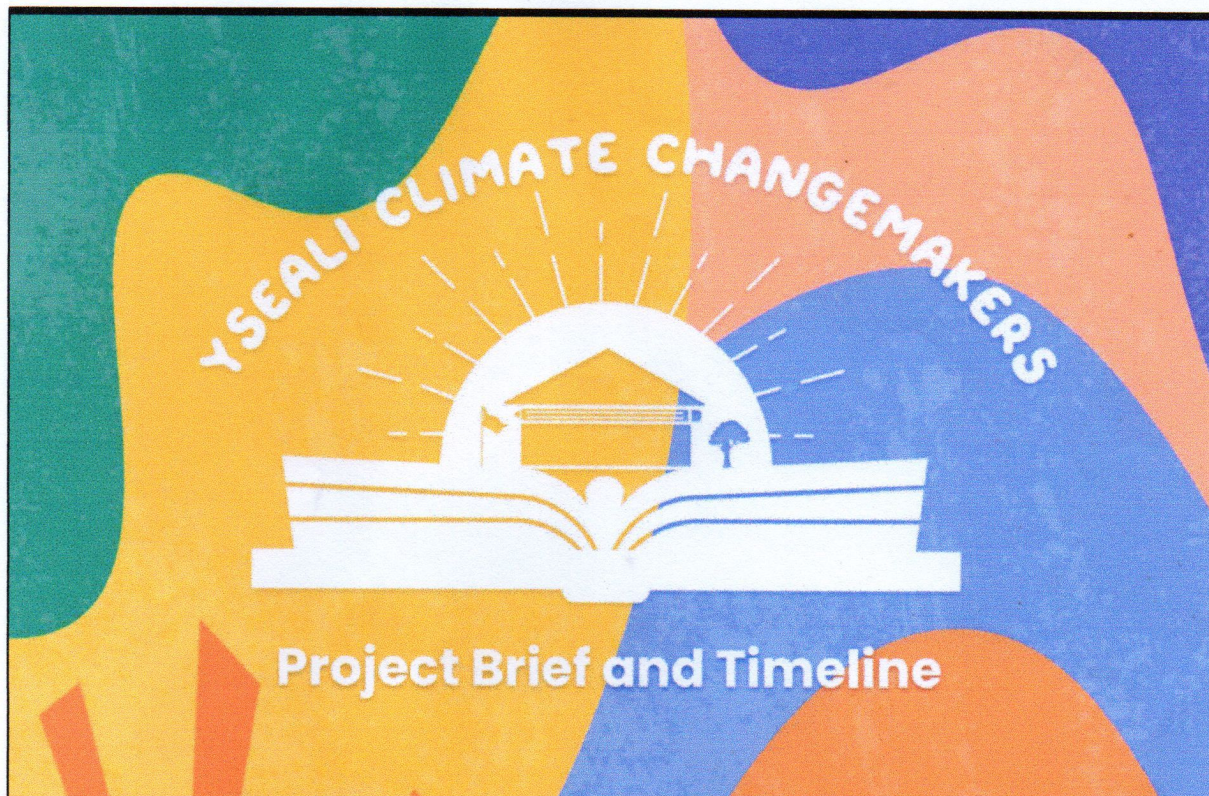

EDNA FAURA AGUSTIN
Schools Division Superintendent

Encl: Project Brief and Timeline
Reference: OUA MEMO 00-0921-0108

SGOD/DRRM / DM-Call for Applications to YSEALI Climate Changemakers
2773 / 09/13/2021



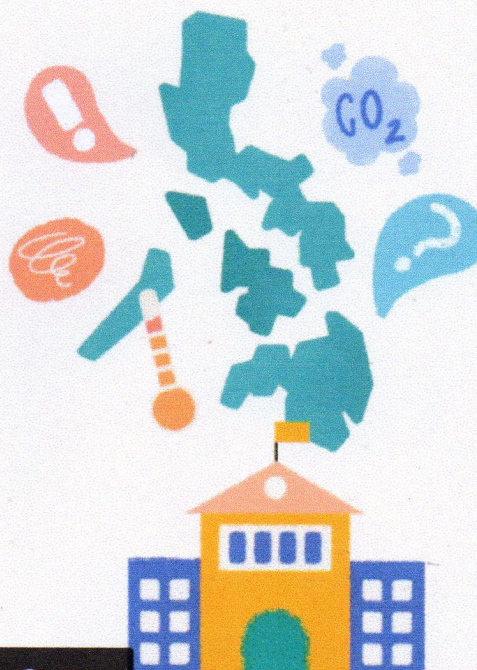
Project Brief and Timeline



Project Rationale

The Philippines had long responded to the call for climate education, pursuant to the Republic Act 9729 or the Climate Change Act of 2009. The Enhanced Basic Education Act of 2013 strengthened curriculum integration of key climate change concepts across grade levels. However, there is a gap between the formal curriculum and the learned curriculum.

While the competencies are already embedded in the curriculum, there is no monitoring of the actual delivery of these competencies.

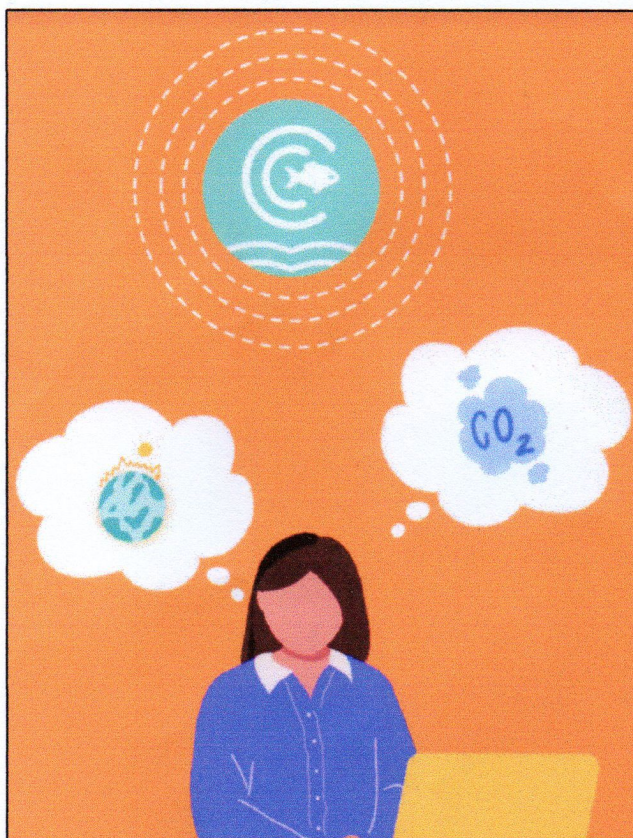


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Based on initial focus group discussions in DepEd DRRMS' Change the Current (CTC) activity, the development of a Biodiversity Toolkit for Teachers, and development of the Handbook for Teachers, aside from climate change competencies, teachers try to integrate climate change in other subjects.

However, the connection of concepts to climate change adaptation and mitigation is not formed. The impacts discussed are always related to typhoons and solid waste management. Teachers also reported a lack of mastery in climate change topics to effectively make connections to what is being experienced by the students.



TEACHERS' TRAINING FOR CLIMATE ACTION IN THE PHILIPPINES

With the much-needed training course for Filipino teachers, **YSEALI Climate Changemakers** aims to enable teachers to effectively teach climate change competencies, integrate climate change in other competencies, and commit to climate action.



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YSEALI CLIMATE CHANGEMAKERS



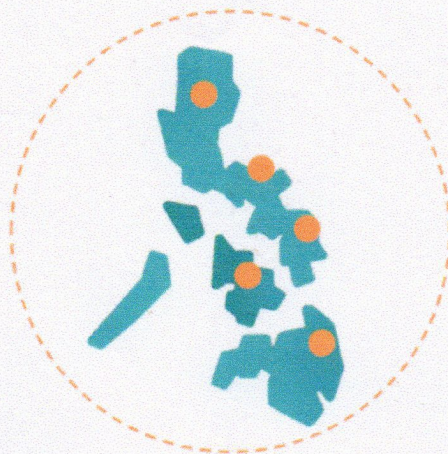
YSEALI Climate Changemakers is an online training course that aims to increase the competence of teachers in teaching climate change concepts and encouraging learners to act on climate. It consists of one core training subject on introduction to climate change and a specialized training subject on teaching climate change.

Training Details

The participants are from the Divisions of Sorsogon, Iloilo City, Eastern Samar, Surigao Del Sur, and Apayao of Regions V, VI, VIII, XIII, and CAR.

There will be 50 regional and division DepEd personnel who will be trained as learning facilitators for the 2,000 teachers who will be the pilot participants.

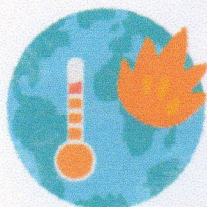
Participants were selected based on the most vulnerable areas to climate change as identified by the Philippine Cabinet Cluster on CCAM-DRR.



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Objectives

Develop an online training course pack on:



**Introduction to
climate change**



**Teaching
climate change**



**Supplementary
sessions for
facilitators**

Training details

The course will be hosted at the DepEd's online training platform and will involve synchronous and asynchronous sessions for 10 weeks.



There are three (3) training courses:

1

**A core subject on
an introduction to
climate change**

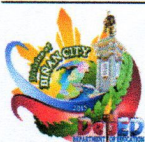
2

**A specialized
subject for teaching
climate change**

3

**A supplemental
course for the
online learning
facilitators**

Both subjects will end with a capstone project, a personal/family/school action plan for the core subject and a daily lesson log with climate change integration for the specialized subject.



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Other Activities



Develop a chatbot
as asynchronous
materials



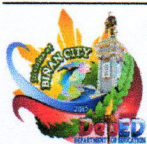
Develop a session guide
for face-to-face training
adapting the content of
the online manual
and materials for face-
to-face training



**Conduct a
culminating activity**
for teachers to share
their key learnings in
the course through
Facebook live

Timeline

Month	Outputs
July to August	Key Informant Interview and Focus Group Discussion Reports Completed Scoping Template
August to October	Training design and materials
November to January	Training for Non-Teaching Personnel (Region and Division) Operationalization of Chatbot
January to February	Revised training design and materials
March to April	Training for Teachers
April to May	Revised training design and materials
June	Culminating Activity and Human Interest Stories
May to July	In-person session guides
August	Project Completion Report



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About DepEd DRRMS



The Disaster Risk Reduction and Management Service (DRRMS) is the Department of Education's focal and coordination unit for Disaster Risk Reduction and Management, Climate Change Adaptation, and Education in Emergencies.

In recognition of the various disaster risks arising from natural and human-induced hazards, through Department Order (DO) no. 50 series of 2011, DepEd created the Disaster Risk Reduction and Management Office, in line with the Philippine Disaster Risk Reduction Management Act of 2010 (Republic Act 10121). The office was elevated into a Service in 2015.

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About YSEALI



Launched in 2013, the Young Southeast Asian Leaders Initiative (YSEALI) is U.S. government's signature program to strengthen leadership development and networking in Southeast Asia.

Through a variety of programs and engagements, including U.S. educational and cultural exchanges, regional exchanges, and seed funding, YSEALI seeks to build the leadership capabilities of youth in the region, strengthen ties between the United States and Southeast Asia, and nurture an ASEAN community.

YSEALI focuses on critical topics identified by youth in the region: Civic Engagement, Economic Empowerment and Social Entrepreneurship, Education, Environmental Issues



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