



DEPARTMENT OF EDUCATION
Schools Division of Biñan City
RUBEN BURGOS SECT.

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF BIÑAN CITY

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DIVISION MEMORANDUM
No. 426, s. 2021

MAXIMIZING THE USE OF DEPED TV AND OTHER LEARNING DELIVERY MODALITIES

To : Assistant Schools Division Superintendent
Chief, School Governance and Operations Division
Chief, Curriculum Implementation Division
All School Heads

1. Relative to Joint Memorandum No.002, s. 2021 dated September 16, 2021, re: Maximizing the Use of DepEd TV and other Learning Delivery Modalities, this Office through the Learning Resources Management under the Curriculum Implementation Division in partnership with the Information Communication and Technology Unit announces the Maximizing the Use of DepEd TV and other Learning Delivery Modalities. This online platform will support and supplement the needs of our teaching personnel in the preparation of the weekly plan by incorporating DepEd TV episodes as part of the synchronous and asynchronous classes. This resource should be effectively utilized and maximized at the school level through their Facebook page/school website or any form of information dissemination so that learners and their families are informed about DepEd TV's and DepEd Radio (Radio-based Instruction) accessibility and programming schedule. (See Annex A). In addition, teachers are requested to submit a quarterly report to their school ICT coordinator. (See Annex B).
2. Other information indicated in Joint Memorandum No. 002, s. 2021 shall remain in effect.
3. For inquiries and clarifications, please contact Mark Lester Ramos, ITO at lester.ramos@deped.gov.ph, and/or Evelyn P. De Castro, EPS-LR at 049-536-9693
4. Immediate dissemination of this Memorandum is desired.

For the Schools Division Superintendent:

MARY ANN L. TATLONGMARIA, EdD
Chief, Curriculum Implementation Division
Officer of the Day

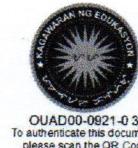
Encl: As stated

Reference: Joint Memorandum No. 002, s. 2021

CID/LRM / Maximizing the Use Of DepEd TV and Other Learning
Delivery Modalities
3168 / 10/12/2021



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Republika ng Pilipinas

Kagawaran ng Edukasyon

Tanggapan ng Pangalawang Kalihim

Joint Memo No. 002, s. 2021

JOINT MEMORANDUM

16 September 2021

For: **Regional Directors and BARMM Education Minister
Schools Division Superintendents
School Heads
All Others Concerned**

Subject: **MAXIMIZING THE USE OF DEPED TV AND
OTHER LEARNING DELIVERY MODALITIES**

As School Year 2021-2022 officially begins, the Offices of the Undersecretaries for Administration, Curriculum and Instruction, and Field Operations strongly emphasize the need to maximize the use of DepEd TV as part of the learning delivery modalities under the Basic Education-Learning Continuity Plan (BE-LCP).

The Department of Education (DepEd) has estimated that 13.91 million of the total number of learners enrolled in the previous school year have access to DepEd TV, making it one of the most widely available modalities for distance learning.

As one of the most equitable ways to deliver educational content, DepEd TV provides an avenue to accommodate the different learning styles of learners. TV episodes are designed with more interactive components to capture and sustain learners' interest while leading them to the attainment of the targeted competencies. Hence, this resource should be effectively utilized and maximized. This can only be done through awareness campaigns and information dissemination at the regional and division levels, so that learners and their families are informed about DepEd TV's accessibility and programming schedule (See Annex A).

In this regard, all regional and division personnel are hereby enjoined to actively promote the use of DepEd TV and DepEd Radio (Radio-based Instruction) alongside the other distance learning delivery modalities to maximize the learning experience of learners. In addition, teachers are requested to submit a quarterly report on the use of DepEd TV as part of teaching modalities in the new normal (See Annex B).

Office of the Undersecretary for Administration (OUA)

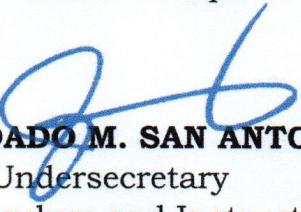
*[Administrative Service (AS), Information and Communications Technology Service (ICTS),
Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support]*

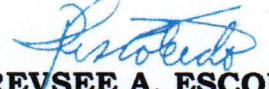


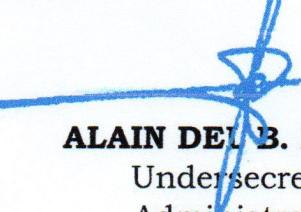
These reports will be used to assess DepEd TV's efficacy and effectiveness in ensuring that learners understand the lessons and competencies they must master over the school year. The information gathered will aid in the development of alternative solutions and enhancements to the program to reach out to more learners and teachers, particularly those who do not have access to the internet.

For questions and concerns on this subject, kindly contact Mr. Mark Anthony C. Sy, Head of the Information and Communications Technology Service – Educational Technology Unit (ICTS-EdTech), through email at mark.sy002@deped.gov.ph or Ms. Rosalie E. Bongon, Supervising Education Program Specialist of the Bureau of Learning Delivery (BLD), through email at rosalie.bongon@deped.gov.ph.

For strict compliance.


DIOSDADO M. SAN ANTONIO
Undersecretary
Curriculum and Instruction


ATTY. REVSEE A. ESCOBEDO
Undersecretary
Field Operations


ALAIN DEL B. PASCUA
Undersecretary
Administration



Annex A: How to Use DepEd TV

The DepEd TV Program Grid website reflects the actual airing date of each episode following the weekly plan in Most Essential Learning Competencies (MELC). Teachers are highly encouraged to use these resources to support learning together with other distance learning delivery modalities. The DepEd TV lessons can be used as supplemental learning resource to help learners deepen their understanding of their lessons.

The following are the different means to access these resources:

Procedures to check the schedule and availability of DepEd TV episodes:

1. Visit the DepEd TV Program Grid website at www.deped.gov.ph/depedtv.
2. Click HOME in the menu button and scroll down to check the downloadable copy of the program grid which is arranged on a weekly basis.
3. Click the Key Stage in the upper menu (Kinder – Grade 3, Grade 4 – Grade 6, Junior High School, and Senior High School) and select the grade level.
4. The subjects are arranged alphabetically reflecting the number of episodes, actual airing date and time, and a clickable link which loops directly to the DepEd TV YouTube Channel.
5. The DepEd TV Program Grid website has a synchronous airing schedule on free TV, specifically IBC-13.

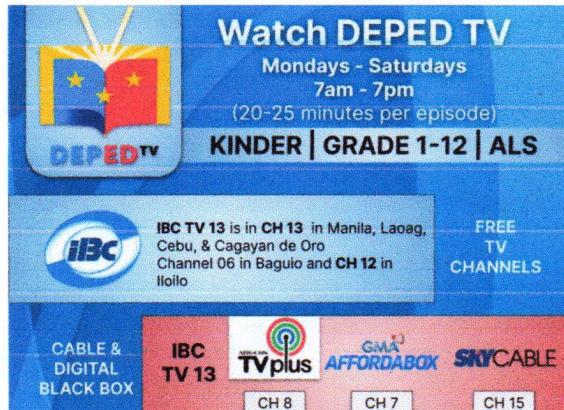
Procedures in watching DepEd TV episodes via Facebook Streaming:

1. Visit the Facebook page of IBC-13 at <https://web.facebook.com/ibctv13/> and click the LIVE button.
2. The actual aired episode on television is also streamed on this Facebook page.

Procedures in watching DepEd TV episodes via YouTube:

1. Visit the DepEd TV YouTube Channel at <https://www.youtube.com/c/DepEdTV>.
2. Click the playlist section.
3. Select the desired grade level from Kinder to Senior High School and Alternative Learning System.
4. Scroll for the desired lesson or episode.

Cable Partners and Specific Channel of DepEd TV



Annex B: Reporting Mechanism of Learners and Teachers Using DepEd TV

The DepEd TV episodes may be combined with other modalities of instruction to ensure that each competency/lesson that our learners must attain for the entire school year is delivered and understood. Schools are hereby requested to submit a quarterly report on the applicability and maximum usage of DepEd TV video lessons as part of determining the efficacy and usefulness of these resources.

The following are the steps to submitting a quarterly report on DepEd TV efficacy and usage:

1. The document must be written by the school's ICT Coordinator and signed by the school's Head or Principal.
2. The document will be sent to the District ICT Coordinator for double-checking and data verification.
3. The Division Information Technology Officers will receive the completed paper (ITOs).
4. The Division ITOs will compile and deliver all reports to their regional counterparts.
5. The Regional ITOs will create a summary report on the total number of teachers and students who have accessed and used DepEd TV programs. These reports will be delivered to their respective Regional Directors.
6. The Regional Directors shall provide the MANCOM with a summary of the results on a regular basis.
7. The ICTS will compile a report of the findings and take appropriate action as needed.



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