

INNOVATIVE TEACHING STRATEGIES IN PLATERO ELEMENTARY SCHOOL



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ABSTRACT

The research Innovation Teaching Strategies in Modular Distance Learning (MDL) of Platero Elementary School is to understand the role in the field of teaching learning process and innovation and strategies where learners learn from their own pace, as well as to make a constant communication and connection with the learners due to drastic change of educational system of the country and how education is implemented and ran in the schools in the new way because of the health crisis.

The study portrays the accelerated learning curve for teachers in innovative learning environments which demands great collaboration and support, experimentation and questioning to one's practice.

The quasi-method, multiple case study models was used. Likewise, pre-test was given and some are collected from the survey questionnaires from the

prospective groups' prior implementation and administered by the researcher. Data was made through a quantitative analysis, assessment and interpretation.

Results manifested that a need for spreading the concrete examples of remarkable pedagogical and technological innovations and strategies and further stimulating teacher's learning development growth in order to achieve better results for schools, learners and community in the future.

INTRODUCTION

Teacher's gear with the "new normal" set-up in this COVID-19 pandemic, this is the appropriate time to use the discomfort to forge a new paradigm for the schools to ensure the teachers do not just translate what they do inside the 4 corners of classroom but through different strategical innovations in various platforms.

Teachers need to innovate, teach and monitor the learners using different learning resources on topics and creating learning pedagogies for learner stimulus learning process to strengthen and modular distance learning by adopting different platforms to achieve quality learning amidst this pandemic.

The adoption of DepED Order No 31 s. 2020, design assessment and grading systems and think on their purposes and priorities, enjoined the learner's learning is the best and not just let the learners accountable from their pace of learning parent/mentors think that in times to remote learning, continuous feedback from learners in their learning can help from reflecting on their own strengths.

Teacher's feedback and recommendation would be a "discipline" so that learners will further improve and encourage in their studies. The present health crisis of the country would be a big factor

in completing requirements by learners, which in normal times are easily done.

Eventually, the shift to distance learning has compelled the author to study this article considering the system needs innovation, adaptation and more coordination and support from the mentors and parents due to the challenges faced by the teachers that affect the teaching and learning scheme such as distractors to environment especially to social media, overlapping of schedules, poor internet connectivity to reach out the mentor/parents, technical issues and learners being left behind.

Finally, the innovations manifested and resulted to improve the areas but also enhanced learner's motivation and facilitated part on their online behavior (such as interaction and communication use in the different platforms. The study has imparted implications of how to create and design interesting innovations to improve learner's thinking abilities and cultivate their competencies.

As such this year's intervention frameworks strategy would also adjust for the learner's needs- as well as providing guidance to teachers around effective set-up.

METHODOLOGY

To attain the objectives of the study, the researcher uses the quasi-experimental design within the context. Data were collected and analyzed based on the pre-test and post test measurer to the different platforms and instruments of learning mechanisms from Kindergarten to Grade VI especially the learners who underwent intervention.

First, the criteria for identifying the different teaching innovation to the learners were developed based on the information gathered from group chats journals and parent's requests, MDL related seminars at the division and regional levels, and the researcher's own experience/s As a result, modular distance learning innovations were identified.

Second, a survey questionnaire was developed by the researcher. The survey questionnaire was sent to teachers, learners and parents of Platero Elementary School. The survey was conducted between March-April 2021 to the different groups.

RESULTS

The use of innovative teaching requires assessment methods and assessment of learner's progress shall be ideally and be evaluated using the multiple intelligence and not only using conventional testing approaches. The teachers used the different platforms as positive

correlation between learner motivation and academic achievement. There are number of activities identified as innovations that can improve the learner on campus, friendship and environments for close interaction between teacher and learner. The different online platforms are important variables dealing with technology such as interaction, communication, social relationship and active participation.

SKILLS APPLICATION

1) Utilization of Facebook Group as Virtual Zoom

Using Facebook in teaching enables collaborative and interactive learning to happen wherein the teacher will create a Facebook Page and add the learners that belong to her/his class. Using Facebook Group can be used as an alternative management system wherein being the teacher as the moderator of the Facebook group. The teacher can upload of the video, text or link related to the lesson. The teacher can also go "On Live" to virtually share the presentation of the lesson through Zoom Application Meeting. Synchronous learning is an alternative to Modular Distance Learning and guaranteed to showcase comments and reactions from the learners. This innovation is more flexible, cheaper, accessible

and convenient to deliver lessons in this COVID-19 pandemic.

2) Facebook Messenger

This app is one of best tools to facilitate communication to the parents, learners and teachers. Facebook messenger is mobile and personal where they can used to create a collaborative, accessible written record and can be opened and used for revision of the learner any time. This app is a tool for virtual “Kumustahan” of the teacher, parents and learners. An avenue to share, contact the teacher

3) Google –Meet and Zoom Apps for Online Instruction

The teacher conducts Google-Meet and Zoom Apps for monthly meetings of the parents to monitor and gather feedback, concern and issues concerning the learning of the children.

Likewise, some teachers showcase the Zoom apps for voice and video chatting. It allows the teacher to talk heart to heart and a lee way to monitor and ask concerning their modular lesson of the children.

4) Continuous Up skilling of Teachers through Virtual or Face to Face Learning

The Division of City of Binan provides numerous opportunities for learning through various trainings and webinars of learning the skills of

effective teachings that require continuing guidance and modeling, practice and structured feedback and reflection as part of the continuous improvement cycle of a teacher.

5) House-to-house Visitation is a high risks teaching innovations of the teachers in this time of pandemic just to continue engaging the learners with no technological access and to cater struggling learners. This is an extraordinary time for learning. Learning is such an adaptable and resilience scheme. Lessons could still be highlighted in the key learned from the study to understand the perceive effectiveness of remote learning solutions and forthcoming with especial focus of teachers and how the learners quickly learned the connections and interactions to the teacher.

6. Distribution and Retrieval of Printed Modules– stretching to fit the new normal scheme of educational system of the country. The teaching and non-teaching staff ensures the safeness of the parents, guardians and stakeholders. Teachers initiated to distribute and retrieve same on the schedule time and date provided; however, that strict adherence of health safety measures will be followed.

DISCUSSION

The research introduces effective and efficient instructions based on the different applied innovations of the teachers to the learners. The innovative teachings resulted to improve the areas but also enhanced learners' motivation and facilitated part on their online believing (such as interaction and communication). The teachers need to adapt curriculum and lessons of bringing the innovations to the learners.

The study uses to find out how effective the use of different teaching innovations to respond the learner's diversity in this time of pandemic.

The research is based on the assumption that innovative teachings have a positive impact on the performance of the learner's diversity.

Statistics were applied for the analysis. And the result shows that the use of teaching innovations plays a significant impact and discipline.

The innovations indicate multiple beneficial efforts on guiding the design especially in terms of effective guidance for learner's studying at home doing during this COVID- 19 pandemic.

Runco and Albert (1990) say that the thinking of the children at all levels of ability is significantly evidenced and influenced by the type of opportunities in all levels. They are given offering learners the right chances to develop their cognitive and creative potential should be a priority in the design of the curriculum.

The curriculum which domains of knowledge are made available to the learners and it establishes a vision of a kind in the community which the educators want and envisaged for the future to foster innovative teaching curriculum need to undergo a skill full and thorough development, where teachers can adapt different innovative teaching strategies according to the diverse need of a learner. More learners are now in a higher educational system than ever before and they are also in their diverse than anytime of the past no matter our present situation is.

However, the teaching innovations need to be strictly implemented and should be modified accordingly to the needs of the learner.

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